



Broomwood Primary School



Prevent Policy

INTRODUCTION

Broomwood Primary School is fully committed to safeguarding and promoting the welfare of all its pupils. Every member of staff recognises that safeguarding against radicalisation and extremism is no different to safeguarding against any other vulnerability in today's society.

Broomwood Primary promotes a positive and protective school ethos. The Headteacher has the overall responsibility for Prevent. There is however a safeguarding team who manage any concerns around welfare and safeguarding within school. This team includes: Louise Owen, Allison McCarthy, Jess Cunliffe, Carl Bridge and Julie Ford. All safeguarding members hold the designated lead qualification. All staff receive Child Protection training annually but every three years staff complete an online course at level 2.

Broomwood Primary School is fully aware of its responsibility under the Prevent Duty 2015:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/439598/prevent-duty-departmental-advice-v6.pdf

and recognises that its responsibilities to prevent and protect children from extremism, fits within its duty of child protection and safeguarding.

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/447595/KCSI_E_July_2015.pdf

AIMS

At Broomwood Primary School we seek to:

- **Raise awareness** within school of the threat from violent extremist groups and the risks for young people.
- Provide **information** about what can cause violent extremism, about preventative actions taking place locally and nationally and where we can get additional information and advice.
- Help schools understand the **positive contribution** they can make to empower young people to create communities that are more resilient to extremism and **protecting the wellbeing** of particular pupils or groups who may be vulnerable to being drawn into violent extremist activity.
- Provide advice on **managing risks** and responding to incidents locally, nationally or internationally that might have an impact on the school community.

At Broomwood Primary School will use these principles to guide our work in all areas including building on our work in:

- Promoting good outcomes for all pupils including their spiritual, moral, social and cultural development
- Promoting pupil happiness, wellbeing, sense of security, equalities and community cohesion
- Building the resilience of the school, working with partners, to prevent pupils becoming the victims or causes of harm
- Working with other agencies including the education child protection service, social care, the police, parents, and community and religious leaders to build community links and enhance positive networks

DEFINITIONS

Extremism can be defined as "holding of extreme opinions: the holding of extreme political or religious views or the taking of extreme actions on the basis of those views".

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/263181/ETF_FINAL.pdf

Ideology is a system of ideas and ideals, especially one which forms the basis of economic or political theory and policy.

Radicalisation refers to the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

Terrorism is an action that endangers or causes serious violence to a person/people; causes serious damage to property; or seriously interferes or disrupts an electronic system. The use or threat must be designed to influence the government or to intimidate the public and is made for the purpose of advancing a political, religious or ideological cause.

STRATEGIES FOR PREVENTING EXTREMISM

Through Broomwood's written and unwritten curriculum the school promotes community cohesion:

<http://www.communitycohesionncc.org.uk/docs/280.pdf>

as well as British Values. According to Ofsted, 'fundamental British values' are:

- democracy
- the rule of law
- individual liberty and mutual respect
- tolerance of those with different faiths and beliefs.

Promoting fundamental British Values as part of SMSC in schools Departmental Advice 2014

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/380595/SMSC_Guidance_Maintained_Schools.pdf

The Office for Security & Counter Terrorism works to counter the threat from terrorism and their work is detailed in the counter terrorism strategy CONTEST.

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/97995/strategy-contest.pdf

This strategy is based on four areas of work:

- Pursue

To stop terrorist attacks

- Prevent

To stop people becoming terrorists or supporting terrorism

- Protect

To strengthen our protection against a terrorist attack

- Prepare

To mitigate the impact of a terrorist attack

THE ROLE OF THE CURRICULUM

Our curriculum is "broad and balanced" promotes respect, tolerance and diversity. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others. We are committed to providing a curriculum that prepares children for life in modern Britain.

Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others. Our PSHE and Relationship, Citizenship and SMSC provision is embedded across the curriculum, and underpins the ethos of the school. British Values are taught alongside our school values. Children are taught about how to keep safe when using the internet and taught to recognise things and people who may not be safe online. They are taught to seek adult help if they are upset or concerned about anything.

USE OF ONLINE TECHNOLOGY AND SOCIAL MEDIA

Broomwood Primary School is aware of the risk of use of social media for online radicalisation

Within our computing curriculum we ensure that children learn how to stay safe online. The children are taught to seek adult help if they are upset or concerned about anything they read or see on the internet.

Within school, online material is filtered via Trafford. We have Smooth wall implemented on the school devices which highlights any safeguarding concerns. Staff school technology is also monitored within school and off the school premises.

We subscribe to National Online Safety which provides up to date support for Staff, parents and children.

INDICATORS

There is no single way of identifying whether a child is likely to be susceptible to an extremist ideology. Background factors combined with specific influences such as family and friends may contribute to a child's vulnerability. Similarly, radicalisation can occur through many different methods (such as social media or the internet) and settings (such as within the home).

There are behaviours which may indicate a child is at risk of being radicalised or exposed to extreme views. These include:

- Spending increasing time in the company of other suspected extremists.
- Changing their style of dress or personal appearance to accord with the group.
- Day-to-day behaviour becoming increasingly centred on an extremist ideology, group or cause.
- Loss of interest in other friends and activities not associated with the extremist ideology, group or cause.
- Possession of materials or symbols associated with an extremist cause.
- Attempts to recruit others to the group/cause.
- Communications with others that suggests identification with a group, cause or ideology.
- Using insulting to derogatory names for another group.
- Increase in prejudice-related incidents committed by that person - these may include;
 - Physical or verbal assault
 - Provocative behaviour
 - Damage to property
 - Derogatory name calling
- Possession of prejudice-related materials
- Prejudice related ridicule or name calling
- Inappropriate forms of address
- Refusal to co-operate
- Attempts to recruit to prejudice-related organisations
- Condoning or supporting violence towards others
- Talking as if from a script.

As with other safeguarding risks, staff should be alert to changes in children's behaviour, which could indicate that they may be in need of help or protection. Staff should use their judgement in identifying children who might be at risk of radicalisation and act proportionately which may include the designated safeguarding lead (or deputy) making a Prevent referral.

TRAINING

Through safeguarding training, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on and are aware of how we can provide support as a school to ensure that our children are resilient and able to resist involvement in radical or extreme activities.

Louise Owen and Allison McCarthy are the designated personnel for PREVENT. All staff have undertaken training for PREVENT - where possible, this is updated every three years. Staff are given an annual update as part of level 1 safeguarding.

RISK ASSESSING

Broomwood Primary is committed to safeguarding, is compliant with its duties including prevent, positively promotes the well-being of all its pupils and expects all staff and volunteers to share in this commitment.

Broomwood Primary is a happy school with an open door policy and excellent methods of communication. The School is proud of its multi-lingual and multicultural school community and has good relations with parents and the community. The school risk assesses for a number of purposes including staff recruitment and would be as vigilant as possible to any pupil at risk to grooming or extremism. The Prevent risk assessment is reviewed on an annual basis.

PARTNERSHIPS

Broomwood Primary recognises that any attempt to counter extremism and prevent radicalisation cannot be achieved by one organization alone but relies on the sharing of information and productive partnership working. In upholding the Prevent duty The Spinney works with a number of partners, including:

- The Education Child Protection Service- First Response
- The Police and PCSOs
- The LA
- Community and religious leaders
- Parents and the wider community
- Other Educational Organisations

BUILDING RESILIENCE

"Schools can build pupils' resilience to radicalisation by providing a safe environment for debating controversial issues and helping them to understand how they can influence and participate in decision-making."

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/439598/prevent-duty-departmental-advice-v6.pdf

Broomwood Primary develops pupils' resilience in a number of different ways across the curriculum including through the PHSE programme of study, whole School and class assemblies, educational visits, drama workshops, debating, and citizenship activities such as school council.

RAISING A CONCERN

It is important for us to be constantly vigilant and remain fully informed about the issues which affect the region in which we teach. Staff are reminded to suspend any professional view that instances of radicalisation 'could not happen here' and to refer any concerns through the Designated Safeguarding Lead or in their absence, the Deputy Designated Safeguarding Lead.

We believe that it is possible to intervene to protect people who are vulnerable. Early intervention is vital and staff must be aware of the established processes for front line

professionals to refer concerns about individuals and/or groups. We must have the confidence to challenge, the confidence to intervene and ensure that we have strong safeguarding practices based on the most up-to-date guidance and best practice.

If a member of the school community, a child, a member of staff or a member of the school community raises a concern that relates to the Prevent Duty e.g. a child at risk of radicalisation, or exhibiting extremist the school will take this matter seriously and will follow Child Protection procedures. The Designated Safeguarding Lead will deal swiftly with any referrals made by staff or with concerns reported by staff.

The Designated Safeguarding Lead will review the most appropriate course of action on a case-by-case basis and will decide when a referral to external agencies is needed.

- Speak to a Designated Personnel for Child Protection and Safeguarding
- If appropriate, a Referral Form will be completed. The form can be found at:
- <https://www.traffordsafeguardingpartnership.org.uk/safeguarding-children-and-young-people/Children-in-Specific-Circumstances/Prevent.aspx>
- Liaise with First Response for assessment
- Subject to First Response assessment Inter-agency procedures may follow including
- Escalation to Channel. A referral form can be found:

<https://www.trafford.gov.uk/residents/community/community-safety/docs/Channel-Referral-Form.pdf>

CHANNEL PROGRAMME

Broomwood Primary School recognises Channel is a voluntary, confidential support programme which focuses on providing support at an early stage to people who are identified as being vulnerable to being drawn into terrorism.

Prevent referrals may be passed to a multi-agency Channel Panel, which will discuss the individual referred to determine whether they are vulnerable to being drawn into terrorism and consider the appropriate support required. A representative from the school or college may be asked to attend the Channel Panel to help with this assessment. An individual's engagement with the programme is entirely voluntary at all stages.

RECRUITMENT

The arrangements for recruiting all staff, permanent and volunteers, to our school will follow Broomwood Primary School's safer recruitment policy. This includes, but not limited to, ensuring that DBS checks are always made at the appropriate level, that references are always received and checked and that we complete and maintain a single central record of such vetting checks. We will be alert to the possibility that persons may seek to gain positions within our school so as to unduly influence our schools character and ethos. We are aware that such persons seek to limit the opportunities for our pupils thereby rendering them vulnerable to extremist views and radicalisation as a consequence. Therefore, by adhering to safer recruitment best practice techniques and by ensuring that there is an ongoing culture of vigilance within our school and staff team we will minimise the opportunities for extremist views to prevail

THE ROLE OF THE GOVERNING BODY

The Governing Body undertake appropriate training to ensure that they are clear about their role and responsibilities as *Governors*, including their statutory safeguarding duties. The Governing support the ethos and values of our school and will support the school in tackling extremism and radicalisation. The governing body challenge the school's senior leadership team on the delivery of this policy and monitor its effectiveness, in line with the provisions set out in the DfE guidance 'Keeping Children Safe in Education'.

Whilst Broomwood Primary School is fully compliant in the Prevent duty, and recognises the important role it has to play in this respect, the school will be thoughtful and proportionate in its response to ensure that no individual or group feels needlessly disenfranchised or unfairly discriminated.