

Welcome to Broomwood Primary School



Reception Parents Meeting 2025

Together we believe,

Together we achieve

Key Staff



Dr Owen
Headteacher



Mrs McCarthy
Deputy Headteacher



Mr Bridge
Assistant Headteacher



Mrs Lowe
Office Administrator



Mrs Mellor
Office Administrator



Mrs Lewis
Business Manager



Miss Holland
Class teacher



Mrs Russell
EYFS Lead

Mission Statement

To create a positive, enjoyable atmosphere to inspire all to learn and grow

Commitment

Respect

Welcoming

Togetherness

Nurturing

Relational Inclusion

Our Core Values & Expectations

Togetherness

We expect pupils to:

- Value the education of all
- Support the learning of others
- Work collaboratively with all members of the class and the school community
- Be a good citizen and speak out if you see something that is not right

Respect

We expect pupils to:

- Be considerate and listen to others
- Look after and take care of school property
- Raise their hand when asking and answering questions/sharing ideas
- During independent and/or focused learning, remain in their seat and ask for permission before moving around the classroom
- Show good listening behaviours (good looking, listening and taking turns)

Wellbeing

We expect pupils to:

- Be polite to all members of the school community (saying please, thank you and holding doors)
- Ensure that nobody is left out

Commitment

We expect pupils to:

- Move through all areas of school silently
- Line up in the classroom and at the end of break silently
- Line up at lunchtime and at the start of the day quietly and orderly
- Take ownership of equipment and resources
- Be actively engaged in all lessons
- Wear uniform with pride and wear the correct uniform (back t-shirts in, cover earrings, have PE kit)
- Embrace individuality and accept cultural and religious beliefs
- Be an advocate for Broomwood values in the community and online

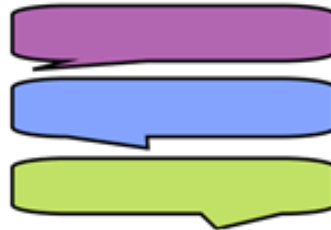
Nurturing

We expect pupils to:

- Show kindness through words and actions
- Accepting mistakes and consequences (living the best version of yourself)
- Keep hands and feet to yourself
- Use language that is positive and supportive to others

The Zone Board & Rewards

At Broomwood we implement rewards as we believe that children within our school community respond well to this, in addition to regular verbal praise. Children can be moved up through the zone board for demonstrating one of the core values and are rewarded with a sticker on their sticker chart once they get to purple.



A full sticker chart earns them a visit to the Head or Deputy to receive a prize.

Other rewards include marbles in a jar (30 to get a class reward), postcards home and star of the week award.



Reset and Repair

If children display behaviour which is not in line with our core values, it is addressed through a restorative approach. Within each classroom we have a reset area where they can have a chance to reflect on their actions and reset their emotions. This is always the first step. Within the reset area there is a selection of activities to support this.



We focus on consequences, rather than punishments, to repair damage and build strategies. We carry this out through 'Time in' or 'Time with'.



This is time in the reset area where children have a chance to reflect, reset and get themselves ready to re-join the learning in class, their teacher will help with this.

Time with is when they need further support and so will spend time with their Key Stage Leader. They will help the child build some targets to help them return to class and engage in their learning.



The curriculum



Prime Area of learning:

- Communication and language
- Personal, social and emotional development
- Physical development

Specific Areas of learning:

- Mathematics
- Literacy
- Understanding the world
- Expressive arts and design



Our Curriculum

Our curriculum is based around 6 themes driven by a key enquiry question.

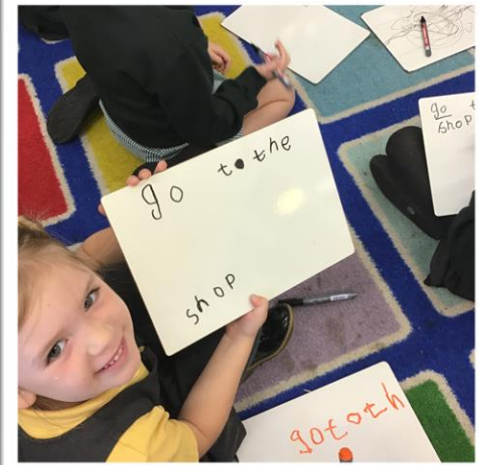
These are:

- What do I know about me?
- Who's afraid of the Big Bad Wolf?
- Where would the naughty bus travel?
- How do we know that the pirates are coming?
- Would we see a dinosaur in Timperley village?
- Why are vegetables super?

We also take into account children's interests and use these alongside our curriculum.

A Typical Day in Reception

8:45	Children enter via the main playground
8:55	Literacy carpet session themed around our big question
9:20	Focus groups with the class teacher or teaching assistant/Continuous Provision
11:00	Phonics session (Read Write Inc)
11:20	Lunch
11:45	Outdoor Play
12:30	Start of the afternoon session - whole class carpet session linked to Maths/Topic
1:15	Focus groups with the class teacher or teaching assistant/Continuous Provision
2:55	Final carpet session of the day to share learning, stories and songs
3:15	Home time - Children are picked up from the classroom door



Whole class teaching



Focus time with the teacher for reading, writing and maths.

Working in the
Reception classroom
- everyone is busy!



There are plenty of
opportunities for
child led learning
within the
environment.

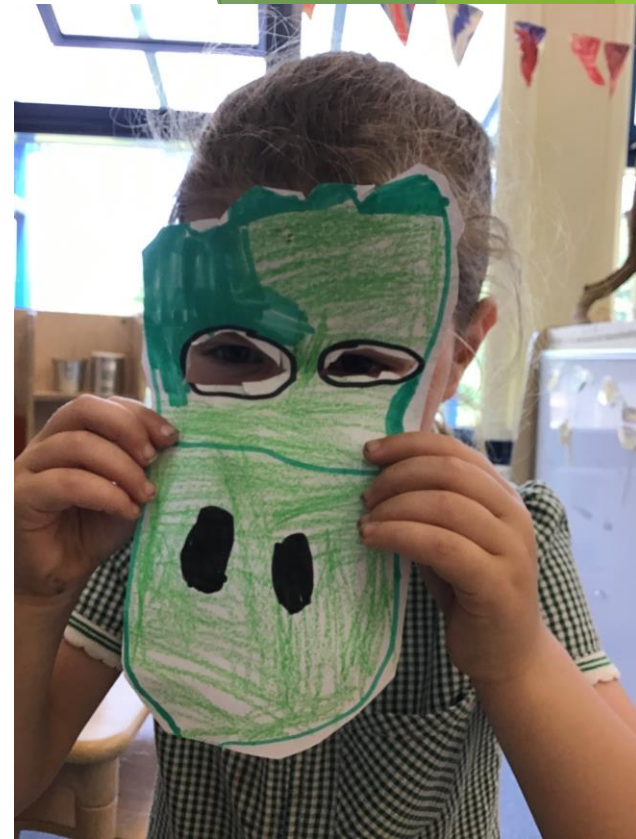
There are many areas to choose from.



Playdough



Sand and Water



Art and design



Construction



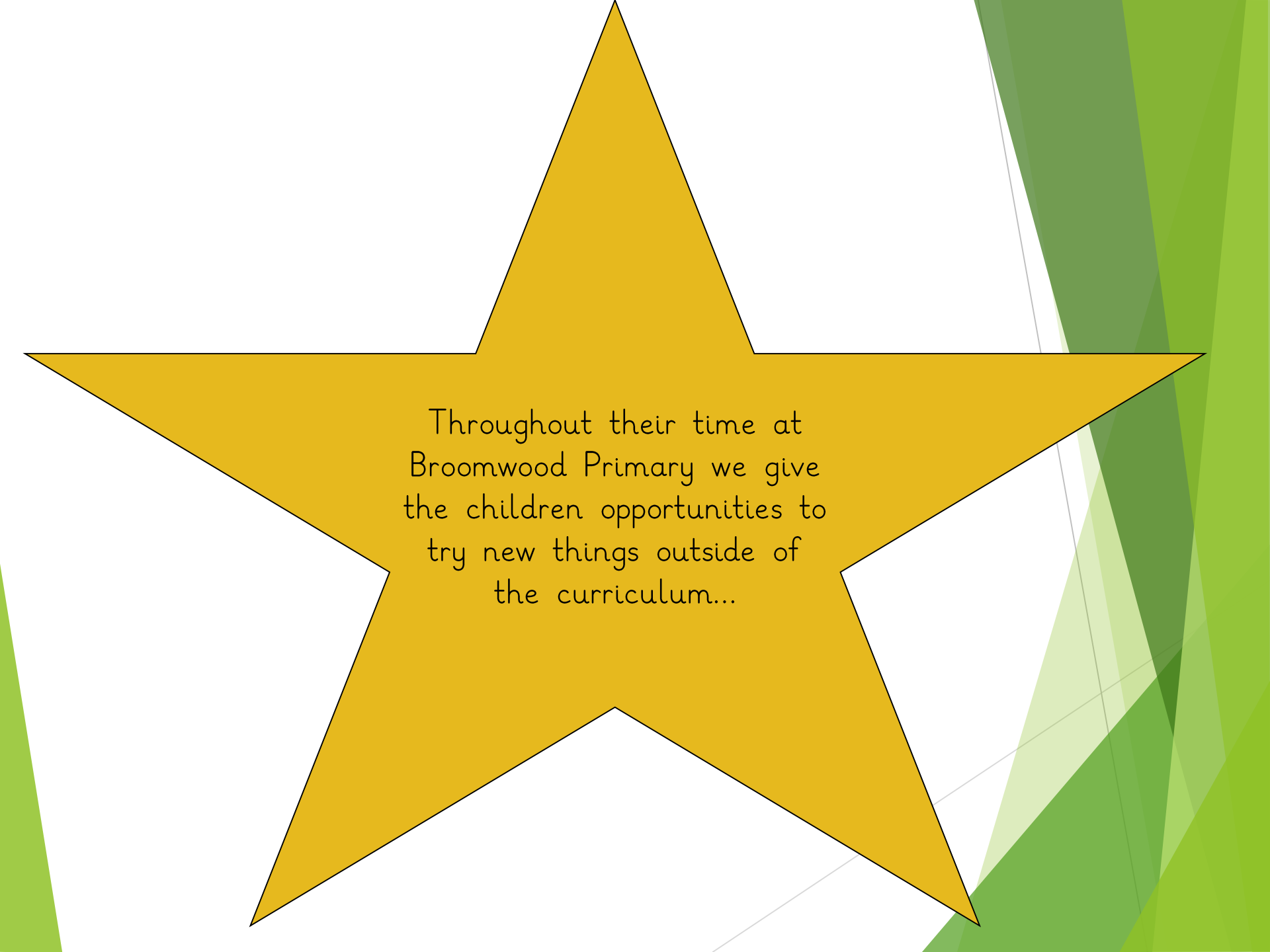


Outdoor play is a key part of the children's learning and so we go outside everyday.



Time to chat and have a snack.

Snacks, milk and water are provided. You are welcome to bring your own healthy snacks.



Throughout their time at
Broomwood Primary we give
the children opportunities to
try new things outside of
the curriculum...

Trips and visitors



Forest School



Yoga



There are plenty of opportunities for parents to join in too.

Play and stay



Rhyme challenge

Sports day



Nativity



We use tapestry as our way of sharing observations with our parents.

Download the app and get started!

Lunchtime



Universal
Free
School
Meals

We promote healthy eating at Broomwood Primary and so if you choose to send your child with a packed lunch please note that we have strict policy on no chocolate, cake, biscuits or fizzy drinks. Thank you.

Uniform

School uniform consists of:

- Grey trousers, skirt or pinafore.
- Yellow polo shirt.
- School branded jumper or cardigan.
- Black shoes.
- Yellow or green summer dresses during the summer term.
- Please bring a pair of wellies if you can to leave in school.
- Please name all clothes.

School uniform can be ordered from the school website.



PE Kit

- ▶ Black shorts; black pumps and a white polo shirt
- ▶ Preferably no earrings- if you do wear them, they need to be covered with plasters.
- ▶ PE day will be a



Our Aims with Attendance

As a fully inclusive school we are committed to meeting our obligation with regards to school attendance through our whole-school culture and ethos that values good attendance including:

- Promoting good attendance
- Reducing absence, including persistent and severe absence
- Ensuring every pupil has access to the full-time education to which they are entitled
- Acting early to address patterns of absence

We will also support parents to perform their legal duty to ensure their children of compulsory school age attend regularly, and will promote and support punctuality in attending lessons.

Why is attendance and punctuality important?

Good attendance and punctuality are vital for success at school, and to establish positive life habits that are necessary for future success.

At Broomwood Primary School we classify 'good' attendance as being above 95% but we aim for as high as possible.

It is also very important that children arrive on time each day, as learning begins as soon as the school day starts.

Children should be ready to begin the day with the rest of their class at 8.45 am.

“Attend today and achieve tomorrow.”

Absence due to illness

If your child is absent from school due to sickness, you must inform the school by phone on the morning of the absence. If your child remains absent from school then please keep school up to date with how long you expect your child to be absent. If your child has more than 10 days of absence due to sickness in one academic year we may ask you to produce a doctor's note for each subsequent absence.

Medical appointments

We encourage parents to make medical and dental appointments outside of school hours where possible. Where this is not possible, the pupil should be out of school for the minimum amount of time necessary and school needs to be advised in advance. A copy of appointment cards/letters need to be given to the school office.

Following up absence

If your child is absent you must contact the school by telephone to inform us of the reason.

If you do not contact us a follow-up text message will be sent.

If no reply is given, it will be recorded as an unauthorised absence.

90-95% attendance- a monitoring letter will be sent



80-90% attendance- an Attendance Support Meeting will be held



Below 80% attendance - an Attendance Action Plan will be put in place

Don't underestimate the importance of 100% attendance

- 95 percent attendance means 10 school days missed

- 90 percent attendance means 19 school days missed

- 80 percent attendance means 38 school days missed

Breakfast Club

7:45
am
start



Cereal
Toast
Milk
Juice
Friday
treat

£1.80 per
day - no
pre booking
required

After school provision

Our after school club is run by our staff.

- Snack - toast, fruit and a drink
- Support with homework and reading
- Craft activities
- Outdoor play

School leads clubs most nights in the week until 4:15pm

End of school until 4:15pm → £4.00

End of school until 5.30pm → £7.50

All sessions need to be booked and paid for in advance.

Communication

- Please contact or pop into the school office if you wish to make an appointment
- Most messages are communicated via text message or email. Please ensure you provide up to date emails and phone numbers throughout your time with us.
- Parent pay - You will be able to set this up once your child has started school in September.

School contact details: 0161 912 5609

Email: broomwood.admin@trafford.gov.uk

Settling in/Information

Date	Event
Thursday 3 rd July	Class swap day (new children invited from 9:30-11:00am)
Tuesday 2 nd September or Wednesday 3 rd September	Induction session Half of the class will come into school for the full day.
Thursday 4 th September	Official start date for all children unless further transition is discussed.

Any questions?



Thank you for coming.

We look forward to seeing you in
September.