

Early years Foundation Stage - Long term Phonics Plan

PRE-SCHOOL	Autumn term		Spring term		Summer term	
Big think question	Baseline/ What makes me, me?		Who are the amazing animals that appear in my story?		Look up, look down what's all around?	
	Stage 4 Rhythm and rhyme	Stage 2 Instrumental sounds	Stage 1 Environmental sounds	Stage 6 Voice sounds	Stage 4 Rhythm and rhyme and Stage	Stage 3 Body percussion
Suggested activity for assessment	My favourite rhyme Choose my favourite rhyme, make a stick puppet and join in with some words, Eg. Ends of sentences.	Hidden instrument game Match the sound of a hidden instrument when played from a choice of 2 or 3.	Environmental sound bingo Play bingo, putting counters on a card when a sound is heard.	Make a sound Pull out animals from a bag and make the sound of the animal, how many can you get?	Sing and play Sing along to a favourite rhyme whilst playing a simple shake or tap instrument.	Copy syllable clap Look at friends photos and clap out names/ copy the number of syllables. You could try another body percussion sound eg stamping feet.
Parent/ carer links				Parent play and stay	Rhyme challenge	

Nursery	Autumn term		Spring term		Summer term	
Big think question	Who lives in my house?		Is an insect the same as a bug?	What do I know about the amazing animals in my book?	Mary, Mary quiet contrary how does your garden grow?	What can I do with water?
	Stage 1 Environmental sounds	Stage 3 Body percussion Stage 2 Instrumental sounds	Stage 6 Voice sounds Stage 2 Instrumental sounds	Stage 4 Rhythm, onset and rhyme (focus on rhymes)	Stage 5 Alliteration Begin teaching RWI nursery scheme.	Continue teaching RWI nursery scheme. Stage 7 Oral segmenting and blending.
Suggested activity for assessment	Sound bingo Sounds from my home bingo.	Sound patterns Making a sound pattern using my body (2 step - link to maths) Same sounds? Compare the sounds my body and an instrument can make.	Sound snap Play voice sound card snap. Copy cat Play 'copy cat' With a partner children take it in turns to play an instrument, then the other child has to copy.	Order a rhyme Sequencing a rhyme and singing along. My favourite rhyme Recording of me singing my favourite rhyme.	I spy in the sand. Look for a range of objects beginning with the same initial sound. Can you find the odd one out?	Fred's holiday Blend words to help Fred the frog pack for his trip, can you find the sh-ir-t. Fred talk some things he could take.
Parent/ carer links				Rhyme challenge	Phonics play and stay	

Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RWI tests - End of Spring and Summer terms.	As part of baseline work with children on Stage 5 alliteration/ 4 - rhyme and 7 - oral segmenting and blending.	Begin teaching RWI as whole class teaching set 1 sounds Phonics assessment at the end of the autumn term. Intervention for those needing support with aspects. RWI assessment end of Autumn 2.	Recap set 1 sounds and practise applying reading to CVC and CVCC words. Teach red words I of my to the no	Begin teaching set 2/3 sounds as appropriate following RWI. Teach red words I of my to the no Phonics assessment end of the spring term.	Recap and apply RWI sounds set 1 and 2. Develop caption reading and writing. Teach red words said you my he are of	Recap and apply RWI sounds set 1 and 2. Develop sentence reading and writing. Teach red words said you my he are of Phonics assessment end of the summer term. Share scores with LB and new class teacher(s).
Intervention	Teachers will monitor who is 'below' the expected standard in reading and provide interventions for those 1 step below (weekly) and 2-4 steps below (bi-weekly/ daily) for phonics.					

