

BROOMWOOD PRIMARY SCHOOL
PERSON SPECIFICATION – KS2 class teacher

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
RELEVANT EXPERIENCE	<ul style="list-style-type: none"> • Evidence of good or outstanding practice in key stage 2 • Experience of working as part of a team. • Implementing effective assessment and tracking to ensure learning is moved on. 	<ul style="list-style-type: none"> • Be aware of the 'Read Write Inc' programme and have an understanding of phonics • Dyslexia-friendly approaches. • Have experience of effectively leading a subject/project within school and driving change and standards up • Be interested in leading reading/science or the arts • Aware of Kagan structures • Have an understanding of trauma informed practice 	Application and interview
EDUCATION AND TRAINING	<ul style="list-style-type: none"> • Qualified Teacher Status • Recent, relevant INSET or training. • Aware of SEND code of practice. 	<ul style="list-style-type: none"> • Evidence of further training • Wanting to develop for middle/senior leadership 	Application and interview
SPECIAL KNOWLEDGE AND SKILLS	<ul style="list-style-type: none"> • To have a clear philosophy of education • To implement assessment for learning strategies • To have a proven ability of excellent behaviour management • To have an awareness of a more thematic based curriculum and how to plan effectively for one. • To have a multi-sensory approach to teaching and learning • To ensure that 'sticky knowledge' is effectively taught • Good/ outstanding classroom 	<ul style="list-style-type: none"> • Full involvement in the life of the school. • To demonstrate an understanding of SEND issues in the classroom. • To work creatively and provide engaging lessons for the children. • To be aware of how to use the outdoors to promote excellent learning • To use a good range of assessment for learning strategies within the classroom. • Strength and experience of working with high ability children. 	Application and interview

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	<ul style="list-style-type: none"> practitioner • Good interpersonal and communication skills. • Commitment to target setting process. • To be able to establish and develop close relationships with parents, governors and the community • To have knowledge of the statutory requirements of legislation concerning equal opportunities, Health and Safety, SEN and Safeguarding children • Promote the school's aims positively, and use effective strategies to monitor motivation and morale. 	<ul style="list-style-type: none"> • Have an interest in leading a subject within the school such as Maths, DT 	
ANY ADDITIONAL FACTORS	<ul style="list-style-type: none"> • High level of expectation for children's achievements and behaviour and proven accelerated progress of individual children. • Ability to develop a stimulating classroom environment and take a role in display work. • To be well organised and enthusiastic about the job • To be flexible, adaptable and willing to try new initiatives. • Ability to work independently and as part of a team. • Delivers an extra-curricular activity 	<ul style="list-style-type: none"> • Keen to participate in full life of the school. 	Application and interview