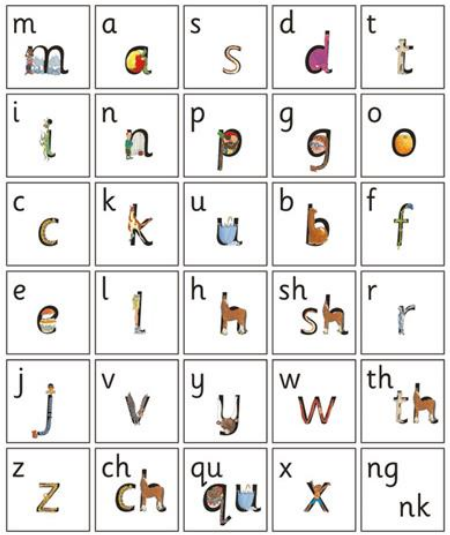
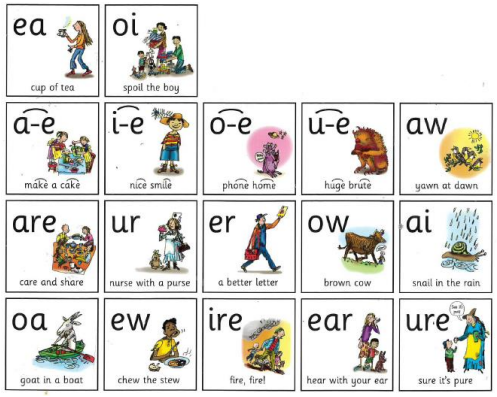
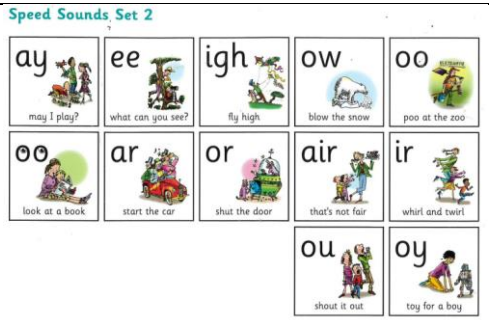
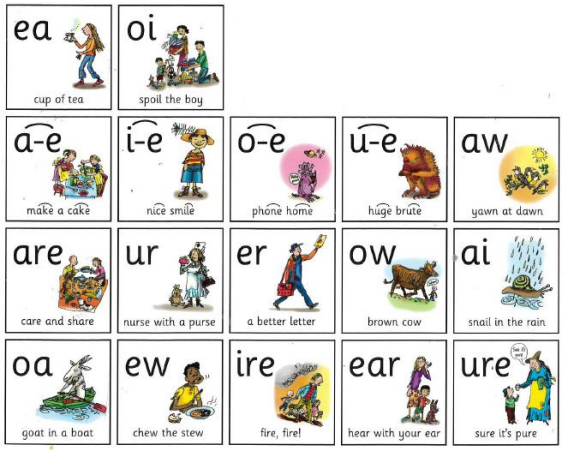
Year 1 Year 2

Term	Year 1	Year 2
Autumn 1	• Recap Set 1 sounds (taught by Reception Autumn): - RWI set 1 speed sounds until children can segment, blend and spell Set 1  • Recap set 2 sounds - (taught in Reception during Summer term to majority if children): - Segment and blend Set 2 sounds for reading -Write words/phrases using set 2 sounds.	• Revision of set 2 for segmenting and blending for reading and writing – flash cards at the beginning or RWI lessons and spelling lessons • Revision of set 3 for segmenting and blending for reading and writing. • E – he me we she be  tion, cious, Recap on set 3 additional sounds

	Year 1	Year 2
	 Assessment – October half term 2017 Phonics check	 Make links to sounds when learning new spelling rules. Y2A Unit 1: The or sound spelt a before l and ll Y2A Unit 2: Soft c Y2A Unit 3: Adding the suffix -y (1) Y2A Unit 4: Adding the suffix -y (2) Y2A Unit 5: Adding the suffix -ly Common exception words Assessment – October half term 2017 Phonics assessment for Year 2 who did not pass.
Autumn 2	• Learn alphabet letter names. • Learn set 3 sounds for segmenting and blending. • Learn set 3 sounds for writing by applying into words, phrases and sentences.	• Revise set 2/3 sounds and set 3 additional sounds at the beginning of RWI reading and spelling lessons. Make links to sounds when learning new **spelling** rules.

	Year 1	Year 2
	E – he me we she be  tion, cious, Assessment – December RWI assessment 2	Y2A Unit 6: The n sound spelt kn and gn Y2A Unit 7: The igh sound spelt y. Y2A Unit 8: Adding the suffix -ing (1) Y2A Unit 9: Adding the suffix -ing (2) Y2A Unit 10: The j sound. Y2A Unit 11: The o sound spelt a after w and qu Common exception words Homophones Assessment - December RWI assessment 2
Spring 1	• Learn set 3 additional sounds for segmenting and blending. • Learn set 3 additional sounds for writing by applying into words, phrases and sentences.	• Revise set 2/3 sounds and set 3 additional sounds at the beginning of RWI reading and spelling lessons. Make links to sounds when learning new **spelling** rules. Y2A Unit 12: Adding the suffix -ed (1) Y2A Unit 13: Adding the suffix -ed (2) Y2A Unit 14: Adding the suffix -ed (3) Y2B Unit 1: The r sound spelt wr Y2B Unit 2: Adding the suffixes -er or -est (1)

	Year 1	Year 2
	  Assessment - Feb half term 2018 Phonics assessment	-a after w/qu Homophones Common exception words Contractions Assessment - Feb half term 2018 Phonics assessment – Year 2 children that need to pass phonics screening check
Spring 2	• Revision of sounds and apply to writing. • Revision of set2/3 plus additional sounds- gaps of knowledge. • Segment and blend real and non-sense words Assessment - March RWI assessment 3	• Revise set 2/3 sounds and additional sounds. Spelling lesson -il Y2B Unit 5: The ee sound spelt ey Y2B Unit 8: Words ending in -le Y2B Unit 9: Words ending in -el Y2B Unit 10: Words ending in -al Y2B Unit 3: Adding the suffixes -er or -est (2) Y2B Unit 4: Adding the suffixes -er or -est (3) Common exception words Homophones

	Year 1	Year 2
		Assessment - March RWI assessment 3
Summer 1	• Streamline children across Year 1 using March test • Use test to create gaps of knowledge timetable. • Revision of set2/3 plus additional sounds- gaps of knowledge. • Segment and blend real and non-sense words Assessment - May 2022 Phonics assessment – practice test	• Revise set 2/3 sounds and additional sounds – RWI and spelling lessons Spelling lesson: Y2B Unit 6: Adding the suffix -ness (1) Y2B Unit 7: Adding the suffix -ness (2) Y2B Unit 11: Adding the suffix -ful Y2B Unit 12: Adding the suffix -less Y2B Unit 13: Adding the suffix -ment Homophones Contractions Common exception words Assessment - May 2022 Phonics assessment – practice test Year 2 who did not pass.
Summer 2	Assessment – June Phonics screening check. • Revision of set 2-3 sounds	Assessment – June Phonics screening check. Year 2 that did not pass. • Revise set 2/3 sounds and additional sounds.

	Year 1	Year 2
	• Create intervention group for children who did not pass Year 1 phonics. • Use test to create gaps of knowledge plan. • Ensure application of graphemes into writing of words, captions, sentences, games. Assessment - July RWI assessment 2 (repeat the one done in Autumn 2)	Any **spelling** units not completed plus: • Y2B Unit 14: Words ending in -tion Y2B Unit 15: Adding the suffix -es Assessment - July RWI assessment 2 (repeat the one done in Autumn 2)