

Broomwood Primary School

Religious Education Policy 2019-2022

Vision

Religious Education is an important element in the broad and balanced curriculum we aim to provide at Broomwood Primary School. The intention of our RE curriculum is to provide coverage of a broad range of religions and worldviews in which children encounter living faiths and traditions. To inspire and engage all learners through enquiry based learning, providing children with the skills and knowledge to understand different beliefs and practices.

Aims

The principal aim of RE is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions as well as develop responses of their own. This should enable our pupils to:

- Know about and understand a range of religions and worldviews.
- Express ideas and insights about the nature, significance and impact of religions and worldviews.
- Gain and deploy the skills needed to engage seriously with religions and worldviews.

Implementation

- Key questions are used at the start of each RE unit to provide context and motivate children about the learning that is about to take place. They are used to generate thoughts, reflections and discussions, allowing where possible for the existing knowledge of the child to be taken into consideration within that unit.
- RE is taught using a cross curricular approach, children will have the opportunity to explore key questions creatively through art and design, science and literacy.
- As part of enquiry-based learning in RE, children will have access to different religious artefacts and can explore the meanings and practices associated with them.
- The teaching of the RE curriculum is enhanced by having visitors of different faiths and worldviews. Children have the opportunity to ask questions and engage in discussions to develop their understanding of different beliefs and practices.
- British Values are embedded within the teaching and learning of RE. Children are encouraged to share and ask questions about their own values and beliefs with others. Children are encouraged to celebrate diversity both within the school community and the world around them.

- In accordance with the Trafford agreed syllabus for RE, our curriculum allows children to explore key questions across the three main strands: living, believing and expressing.
- All work is celebrated within individual RE books, allowing the children to have the opportunity to share their own reflections and understanding of RE.
- A daily act of worship is carried out in school which is of a broadly Christian nature. This provides children with the opportunity to reflect upon spiritual and moral issues and explore their own beliefs.

Planning

At Broomwood Primary School curriculum planning is based upon the Trafford Agreed Syllabus for RE. The long and medium term plans ensure that there is progression throughout the school and that children are building upon knowledge learnt in previous years. The topics are designed so that pupils develop knowledge and understanding of the principal religions in Great Britain and Christianity is taught as a core religion in both key stages. Our bespoke RE curriculum allows children to see the similarities within the major religions and make connections. In accordance with the Trafford agreed syllabus for RE, our curriculum allows children to explore key questions across the three main strands: living, believing and expressing. The syllabus states that RE begins with encountering living faiths (rather than the history of traditions), which is why RE unit questions are to be considered from the perspectives of following religious groups:

- Children in KS1 will study Christians, Jewish people and Muslims
- Children in KS2 will study Christians, Hindu people, Muslims and Humanists

Assessment

The standard of work in RE is expected to reflect the targets of children in the core subjects. Displays of children's work in RE are also encouraged. We assess children's work in religious education by making informal judgements as we observe them during lessons. In EYFS RE is assessed through everyday focused observations and recorded in the children's learning journeys. In KS2 children are asked to answer the overarching unit question both at the beginning and end of each unit, with their understanding and knowledge to be assessed during these discussions. On completion of a unit of work, we make a summary judgement about the work of each pupil in relation to the key stage outcomes of the unit. We record the overall outcome for each child as an end of year assessment, in order to set new goals, and for passing information on to the next teacher at the end of the year. This assessment is to be stored by the RE Co-ordinator in the RE evidence file so that progression can be monitored.

Resources

We have a wide range of resources to support teaching of RE based on the Trafford Agreed syllabus for RE. We keep resources for Religious Education in

a central store where there is a separate box of equipment and a collection of religious artefacts for each religion.

Collective Worship

A collective act of worship is carried out daily in school and this is mainly of a Christian nature. The act aims to provide the opportunity for the pupils to worship God, to consider spiritual and moral issues and to explore their own beliefs. During Wednesday's assemblies the children are given the opportunity to learn about world faiths or festivals. Pupils are encouraged to develop a sense of community spirit and common ethos. Shared values are promoted and positive attitudes are reinforced. The importance of this philosophy is emphasised to help each pupil understand the need for orderly life in school and the wider community.

Legal requirements

The RE curriculum forms an important part of our school's spiritual, moral and social teaching. The children will be learning in accordance with the Trafford Agreed Syllabus for RE (2016-2021), which is approved by the Trafford Standing Advisory Council for RE (SACRE). The Education Act 1996 states that an Agreed Syllabus must reflect the fact that the religious traditions in Great Britain are in the main Christian, whilst taking account of the teachings and practices of the other principal religions represented in Great Britain. It must be nondenominational and must not be designed to convert pupils to a particular religion.

The National Curriculum states that 'every state-funded school must offer a curriculum which is balanced and broadly based. There is a minimum allocation of 5% of curriculum time for RE:

4-5's Reception	36 hours of RE per year (e.g. 50 minutes a week or some short sessions implemented through CP)
5-7's Key Stage 1	36 hours of tuition per year (e.g. an hour a week, or less than an hour a week plus a series of RE days)
7-11's Key Stage 2	45 hours of tuition per year (e.g. an hour a week, or a series of RE days or weeks amounting to 45+ hours of RE)

Inclusion

All children should be presented with the opportunity to experience success and enjoyment in RE, regardless of race, ethnicity, gender, ability or disability. We are aware that within our school community there may be differences in race and culture, and care is taken not to offend those who are not of the

Christian Faith. The school welcomes and values disabled people and encourages them to be an active part of the school. Broomwood Primary School is keen to ensure that disabled children, young people and adults are involved in every part of school life. We have a legal duty not to discriminate against disabled people and to monitor how many of our pupils, staff, parent/carers and governors are disabled under the Disability Discrimination Act 2005. Broomwood Primary School recognises that disability may include people with a physical impairment, visual impairment, hearing impairment, learning difficulty, specific learning difficulties (e.g. dyslexia), mental health issues, people who are deaf, British sign language users and people with long term health conditions. Broomwood Primary School is committed to challenging discrimination and promoting equality at all levels and in all aspects.

Gifted and Talented

Children at Broomwood Primary School are valued as unique individuals. When a child is particularly talented in any area we do our best to stretch them and help them to grow and develop. The school will provide specific gifted and talented (G&T) enrichment activities which will give opportunities for G&T children to work with similar learners to access expert teaching and or targeted learning opportunities.

Health and Safety

Pupils are expected to use materials and tools safely in accordance with health and safety guidelines. When any aspect of ICT is used, the E safety policy will be followed.

Date of policy: May 2019

Signed: D.Rose

Right of Withdrawal

In the UK parents still have the right to withdraw their children from RE on the grounds that they wish to provide their own religious education (School Standards and Framework Act 1998 S71 (3)). This will be the parents' responsibility. Broomwood Primary School respects parent's right to withdraw their children from assemblies, collective worship and RE lessons following a meeting discuss any withdrawal, with

Together we believe, Together we achieve

the head teacher. The Headteacher will ensure that parents/carers understand the aims and values of RE before honouring this right.