



Broomwood Primary School

PE and Sport premium action plan



What is Primary PE and Sport Premium?

The Primary PE and Sport Premium is funding designed to help primary schools improve the quality of the PE and sport activities they offer their pupils.

Department for Education's Vision for the Primary PE and Sport Premium: *"ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport."*

The funding has been provided to ensure impact against the following objective: ***To achieve self-sustaining improvement in the quality of PE and sport in primary schools.***

The focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding. It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Schools receive sports premium funding every year. We receive a lump sum of £8000 and then £5 per pupil from years 1 to 6. At Broomwood, based on our current numbers, we will receive £9500 (approximately). To enhance PE at Broomwood during 2016-2017, we are using some of this money to contribute in achieving the following actions.

This year our funding will contribute to: Specialist teachers, transport, new equipment for new sports and PE week will be funded through pupil premium.

Objective 1: Coaching, Competition and Clubs

Objective	Actions	Outcome/impact
1.1 To increase the number of extra-curricular sporting activities and develop more actual teams to compete, including EYFS. Ensure that the children have the appropriate equipment to compete.	Provide some 'new' sporting activities for the children by bringing in more outside companies to provide alternative provision as well as utilising staff more to provide other clubs. From the extra-curricular clubs, recognise children who are capable and develop school teams. To provide opportunities for girls to take part more in football There is at least one sporting club for children within EYFS	The school has some new sporting activities- hockey, tennis, lacrosse which haven't been available in the school before. Resources have been purchased to enable the development of new clubs The school has at least three sports teams which can compete against other schools There are more girls who are enthused about playing football Children within EYFS are being given the opportunity to develop PD further and it is impacting positively on their development.
1.2 To increase the number of inter school competitions	Every half term inter school competitions happen between classes within their PE sessions	The school become more aware of those children who have a strength in PE and look to develop it further.
1.3 To provide opportunities in school, or sign post children to sporting activities during the holidays	Speak to outside agencies and find out if it is possible to run a holiday sporting club and work with the local community to find out what is on offer for the children	Children within the school have participated in sporting activities outside of school

Objective 2: Exercise, Engagement and Enjoyment

Objective	Actions	Outcome/impact
2.1 To provide more sporting activities for children within breakfast club/lunchtime	Liaise with Becky to see if she can do an early wake up shake up with children and provide opportunities for children to do some specific PE at lunchtime	Children can select to take part in sporting activities before school and during lunchtime. Children are given further opportunities to develop fitness and enthusiasm for keeping fit.
2.2 To celebrate children's achievements in PE even more	Ensure that information is provided on the school website about sporting achievements- twitter feeds and photos- parents informed more Ensure that children have the opportunity to share certificates they have achieved outside of school and within school in assemblies Invite parents into school to see class dances/gymnastics etc...	Children feel proud of their achievements in PE and parents recognise that it is high profile within the school
2.3 To continue to have a PE week to develop further engagement and enjoyment in keeping fit.	Organise a week of PE activities for children across the school and ensure that they have a great range of activities	Children have access to trying new sports

Objective 3: PE CPD

Objective	Actions	Outcome/impact
To continue to develop staff confidence in teaching all aspects of PE	All staff who work with Steve to work alongside him and then lead the final session and get feedback from Steve. Staff to work and assess gymnastics with Alison	Staff become more aware of how to lead PE sessions, building in the right skills and progression. They are more confident to assess in PE