



Broomwood Primary School

Impact for 2017-2018 and new targets set for 2018-2019

Key actions for 2017-2018:

Key indicator 1:

To purchase the subscription for 5 a day to ensure that staff have access to it and use it daily to improve physical activity further.

Key indicator 2:

To hold a PE week for the whole school to raise engagement in PE and provide pupils with opportunities to experience new sports

To keep PE resources up to date and in good working condition so that the children have the best resources when they are engaging in sporting activities

Key indicator 3:

To develop the children's awareness of Paralympic sport and to provide them with opportunities of exploring sports for people who are disabled by increasing staff knowledge and confidence | delivering appropriate sessions.

Key indicator 4:

To continue to provide a great range of sporting activities that can be accessed by all children.

Key indicator 5:

To continue to raise the profile of the sports teams we already have in school and to develop new teams that can compete more regularly. This will give even more opportunities for the children to be part of competitive sport at a higher level.

To develop the boys football team and the girls football team further

To develop a new school team- rugby/lacrosse with support from an outside provider

Key achievements to date:				Areas for further improvement and baseline evidence of need:
<p>Key indicator 1: 5 a day has been purchased and it is used regularly around the school. Children are able to talk about this and staff often use it after an assembly or throughout an afternoon session</p> <p>Key indicator 2: Staff and children really loved the PE week this year and children took part in new sports including: golf, canoeing, climbing and tennis. Medals were given to a child out of every class for the most improved across the week and to the child that stood out- celebrating their success. The timetables were specific for staff to follow and children completed sessions within PSHE about sugar to gain an understanding of how much is in food. A workshop was also hosted for parents to attend. The whole week was focused purely around sport and the children understanding how they can keep their bodies fit and the importance of it. New resources have been purchased for tennis- rackets and nets; for hockey- shin pads and hockey sticks and for gymnastics- mats. This has ensured that the children have the right equipment to achieve</p> <p>Key indicator 3: We paid for a specialist to come in and train the staff on games that they could do with the children to promote Paralympic sport. The teachers were then able to carry specific sessions out during PE week and this will become part of our PE school coverage. We had a Paralympian visit- Michael Churn who carried out activities with the children and helped the children to understand how he has succeeded despite having a disability. This has supported the children's understanding of a little boy with cerebral palsy within the school.</p> <p>Key indicator 4: We had a good range of sporting activities for children throughout 2017-2018</p>				<p>New co-ordinator needs to complete the audit with all of the new resources and share with staff</p> <p>Ensure that the knowledge from the staff meeting continues to be a part of future PE lessons.</p>
	Autumn	Spring	Summer	
Football KS2	53- Free	53-free	55-free	
Football KS1	30- Fully funded	25- Fully funded	30- Fully funded	
Girls football		17-free	28-free	
Street dance KS2	11-partly funded	21-partly funded	22-partly funded	
Street dance KS1	25- partly funded	18- partly funded	20- partly funded	
Boxercise	5-Fully funded	12-Fully funded	14-Fully funded	
Boxing- KS1	15- partly funded	12 -partly funded	12 -partly funded	
Boxing KS2	15-partly funded	13-partly funded	11-partly funded	
Hockey KS2	26-free	30-free		

Cricket KS2			30-free	
Yoga	15-free	15-free	14-free	
Running	11 free		21-free	
Physical fun EYFS/KS1	22-free	21-free		
Tiny tennis	5-Fully funded	3-Fully funded	9-fully funded	
Tennis			18-Free	
<p>Key indicator 5 Due to the high number of excellent dancers within the school, we paid for an examiner to come in and assess the children. 43 children took the exam and all 43 achieved highly commended for the work that they completed. This was a great opportunity as many of the children would not have been able to afford such an experience. We purchased a new dance uniform for competitions A girl's football was started and they played in a number of matches. The participation was very good. More football nets were purchased for the children to use during the school day and for clubs. We have now started training for just members of the football team but we need to continue to develop other sports teams.</p>				<p>More emphasis needs to be placed on the school teams</p>

Swimming

What was achieved in 2017-2018

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Our percentages are based on year 4 children as many don't carry on after they stop doing it in school. The percentages are based on 57 children. 90% of the children were non-swimmers when they started. 46 out of 57 can swim 25m- 81%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50 out of 57 can swim using a range of strokes- 88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	32 out of 57 can perform life saving skills- 56%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No As we find that the children's swimming is so poor, we pay for the children to do an hour a week for the whole year. We therefore use some sports premium to top up above the statutory requirements to support this. Children in year 4 go swimming.

Sports premium targets for 2018-2019

Academic Year: 2018/19	Total fund allocated: 19,000	Date Updated: Sept 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 4.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To incorporate a mile run into the timetable- at least three times across a two week period in order to improve children's fitness and wellbeing. Present awards for the most improved to motivate pupils more.	Teachers to build in time within the timetable to run a mile with the children. Children are encouraged to achieve their own personal best rather than compete against others. Children start to record their times. Every term, the class teacher selects a pupil who has given the most effort and has made the most progress in this area. Sam to deliver an assembly to all of the pupils to discuss the importance of the runs that we will be doing.	£150 for medals	Children are able to talk about the reason why we run. Children have the opportunity to record their times and they can see that they are improving. Start to see the child obesity figures decline and the children feel much fitter	Impact on the timetable as a whole will need to be considered with changing times etc...but at the moment this is a priority linked to mental health and overall fitness

To develop play leaders within the school so that more activities can be provided over the lunch period	Purchase resources that the children can use to help with the play leader role PE coordinator to have time with a consultant to discuss how best to implement it and support in training the children.	£300 resources £180 supply £150 consultant	More children engaged in activities over lunch time to support their fitness and overall mental health	Once resources and training has happened should be limited future costs- only to replace resources.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 33.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to hold a PE week for the whole school to raise engagement in PE and provide pupils with opportunities to experience new sports	Provide opportunities for the pupils to experience new sports across a week of school. Plan for a week in July- children to either go out on trips to the velodrome etc... have experts in or sessions run by the teachers	£6000 for the activities £360 for cover to carry out risk assessments	Children have experienced new opportunities and questionnaire demonstrates that it has had a positive impact on learning. Some children carry on in the new sport after PE week. Parental feedback shows how it has positively influenced the children.	Where possible continue to use some PE money to allow this to continue and to keep providing children with new sporting activities but overtime look at small donations from parents or source other grants which would enable this to continue.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 4.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To purchase the PE passport to use I school to support staff with planning and overall assessment.	PE coordinator to have time with the consultant and learn how to use the PE passport effectively. PE coordinator to lead a staff meeting for staff to show them how to access the planning facility and decide on how we	£500- PE passport £180 Supply £150 time with consultant	Teachers are planning PE at the right level in all areas and they understand the good progression of skills. They are more confident to teach all aspects of PE.# PE assessment has been developed and gives a more accurate picture of where a child is achieving.	Ultimately this would be most effective if every member of staff had their own IPAD- look at how this funding can be secured in the future. The PE passport is a subscription so will need to consider how effective it has been after a year of being

	will use this to develop how we assess in PE.			implemented.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To have more playground markings in order to support the different PE activities that we have- e.g netball and hockey	Head to get in touch with project playgrounds who have carried out work with us before. Staff to be allocated particular games to use them so that children will know how to use them independently	£3,000	The markings improve the way children play particular team games.	Over time they may need to be replaced
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to build on the inter class competitions	Ensure that competitions happen between year groups at least every term but preferably every half term Present trophies to winning classes to celebrate the achievement	£150	Children experience more competitions within school and playing as a team.	PE coordinator to monitor to ensure that it happens and is sustained.

Total cost: £ 11,120 + £5,000 for extra swimming =£16,120