



Broomwood Primary School
Impact for 2018-2019 and new targets set for 2019-2020

Key actions for 2018-2019 and evaluation	
<p><u>Key indicator 1:</u></p> <p>To incorporate a mile run into the timetable- at least three times across a two-week period in order to improve children's fitness and wellbeing. Present awards for the most improved to motivate pupils more.</p> <p>To develop play leaders within the school so that more activities can be provided over the lunch period</p>	<p>We have built a mile run into the two-week timetable. Children are getting out to run in addition to their other PE sessions. Most staff are encouraging the children to record their times so the children can see how they have improved over time. Whilst awards have been purchased, we need to be giving these out more regularly. Next steps with this include- seeking an alternative when the weather is poor so that the children can get this quick burst of fitness.</p> <p>We haven't worked on this target and will need to continue it over</p>
<p><u>Key indicator 2:</u></p> <p>To continue to hold a PE week for the whole school to raise engagement in PE and provide pupils with opportunities to experience new sports</p>	<p>The PE week was extremely successful with children getting the opportunity to try new sports and go on new visits. We provided medals and trophies to the children who stood out during this week</p>
<p><u>Key indicator 3:</u></p> <p>To purchase the PE passport to use I school to support staff with planning and overall assessment.</p>	<p>The PE passport has been purchased and we have had some staff training on it. The resource is being used well for planning and progression of skills. The teachers really like this part. On the whole the assessment element has been less successful and we need to further develop this so that it suits our setting</p>

<p>Key indicator 4:</p> <p>To have more playground markings in order to support the different PE activities that we have- e.g netball and hockey</p>	<p>Playground markings have been put onto the junior playground. This has had a positive impact on PE lessons and extra-curricular activities.</p>
<p>Key indicator 5:</p> <p>To continue to build on the inter class competitions</p>	<p>Inter class competitions happens well in gymnastics. It was also successful during PE week. We need to continue to develop this so that it happens every half term with all classes.</p>

Swimming

What was achieved in 2018-2019

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93% this is such an improvement from the start of the year where only 21% could do it.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	74%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<p>Yes/No</p> <p>As we find that the children's swimming is so poor, we pay for the children to do an hour a week for the whole year. We therefore use some sports premium to top up above the statutory requirements to support this. Children in year 4 go swimming.</p>

Sports premium targets for 2019-2020

Academic Year: 2019/2020		Total fund allocated: 25,587 including a carry forward of £6287		Date Updated: Oct 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 4.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To complete the online healthy schools award to ensure that we are meeting the 10 criteria linked to physical activity	Deputy headteacher to lead on working towards the completion of this online assessment, creating an action plan based on all of the areas where there are gaps. Alongside the PE subject leader, work with the whole staff to implement change where necessary to ensure that we are meeting it to retain the healthy schools status	£500 resources	All staff are aware of the 10 criteria linked to physical activity. The school has put actions, where necessary, in place to ensure that we are meeting them and that it can be sustained. Children are encouraged to be more physical.	Once resources and training has happened should be limited future costs- only to replace resources.	
To explore the costings of a mile track around the field	Head to find companies that do it and get some quotes. Look if there are any grant opportunities that will help fund it	N/A at the moment	Information gathered and a decision made as when it would be possible to put in		
As previous year To develop health champions within the school so that more activities can be provided over the lunch period	Purchase resources that the children can use to help with the play leader role PE coordinator to have time with a consultant to discuss how best to implement it and support in training the children.	£300 resources £180 supply £150 bibs for leaders	More children engaged in activities over lunch time to support their fitness and overall mental health		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 27.3%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to hold a PE week for the whole school to raise engagement in PE and provide pupils with opportunities to experience new sports	Provide opportunities for the pupils to experience new sports across a week of school. Plan for a week in July- children to either go out on trips to the velodrome etc... have experts in or sessions run by the teachers	£6445 for the activities £360 for cover to carry out risk assessments Trophies for exemplary PE and effort- £200	Children have experienced new opportunities and questionnaire demonstrates that it has had a positive impact on learning. Some children carry on in the new sport after PE week. Parental feedback shows how it has positively influenced the children.	Where possible continue to use some PE money to allow this to continue and to keep providing children with new sporting activities but overtime look at small donations from parents or source other grants which would enable this to continue.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop the use of the pupil passport so that it is used more successfully for assessment in PE	PE subject leader to lead a further staff meeting to share how he wants it to be used. Staff given the option of working alongside the PE lead if they require more support	£180- supply for PE lead	Teachers are assessing PE more consistently and the subject leader has the opportunity to explore how different groups of pupils are performing in this area	New staff will need time to understand how to use the PE passport successfully
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To develop outdoor adventure activities as part of the PE sessions	Staff training led by a PE consultant in this area to show how we can use the resources that we already have within school. PE lead ensures that there is an expectation that all staff see this as part of the PE overview	£360- consultant leading a staff meeting	Full coverage of the PE curriculum is being met. The teachers are confident to use the OA resources that we have in school.	New staff will need to be introduced and shown how to use the resources
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 1.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to ensure that we are participating in more competitive sport with sports beyond football- consider tennis, netball and cross country	PE subject leader to explore ways that we could get children involved in other competitive sports and work with the teachers leading these extra-curricular activities to carry this out.	N/A	We are involved in more competitive sports and more children are being exposed to competitions.	Look at how we can get parents involved to take their children to events
To purchase class trophies for inter class competitions	PE subject lead to explore where to get trophies from	£300	Children in different classes feel proud that their class has won the trophy for something specific.	

Extra PE costings: 49%

Swimming- £6767

PE resources- £500

Steve Busby- £4600

Transport- competitions-£702

Total cost: £21,544- 84%