



Broomwood Primary School

Impact for 2019-2020 and new targets set for 2020-2021

Key actions for 2019-2020 and evaluation	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>	<p>We have continued to implement the weekly mile across all classes. All teachers are also now using PE Passport for planning and delivery of lessons. Each half term there is a timetable produced so that all pupils are receiving 2 hours of PE each week across a range of sports. We have also introduced playground leaders who will be leading activities at lunch times for children in both KS1 and KS2.</p> <p style="background-color: yellow;">Healthy Schools Award?</p> <p>We need to continue to ensure that the mile run is happening at least 3 times every two weeks. The weather is a factor and during the winter the field is not suitable. To solve this problem, we are looking to identify grants that would allow us to build an all-weather track around the outside of the playground.</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>A half termly timetable ensures that teachers have a space and the resources they need to teach two hours of PE each week.</p> <p>A range of resources have been purchased to support teaching and learning.</p> <p>Assemblies and newsletters are used to share results from sporting events the school has taken part in.</p> <p>PE week held for all pupils giving them an opportunity to experience new sports and activities.</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>All teachers are now using PE Passport as a planning tool for PE. Support provided to new staff to ensure they are able to use the app.</p> <p>Continue the target of using the PE Passport to assess PE.</p>

<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Resources purchased for the teaching of OAA. Training to take place.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Competitions have continued for hockey and football. We have brought in Altrincham Football Club to support girls' football and they have taken part in a number of tournaments. Competitions to carry on in the summer term. Trophies to be purchased for inter class competitions.</p>

Swimming

What was achieved in 2019-2020

Due to the pandemic, swimming was stopped in March and therefore the year 4 children did not complete the whole year. We are also putting swimming on hold over the winter period for the next group of children.

Sports premium targets for 2020-2021

Academic Year: 2020/2021		Total fund allocated: 19,250 including a carry forward of £6397- Total: £25,647		Date Updated: Sept 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 4.4% £1,130
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To complete the online healthy schools award to ensure that we are meeting the 10 criteria linked to physical activity	Deputy headteacher to lead on working towards the completion of this online assessment, creating an action plan based on all of the areas where there are gaps. Alongside the PE subject leader, work with the whole staff to implement change where necessary to ensure that we are meeting it to retain the healthy schools status	£500 resources	All staff are aware of the 10 criteria linked to physical activity. The school has put actions, where necessary, in place to ensure that we are meeting them and that it can be sustained. Children are encouraged to be more physical.	Once resources and training has happened should be limited future costs- only to replace resources.	
To explore the costings of a mile track around the field	Head to find companies that do it and get some quotes. Look if there are any grant opportunities that will help fund it	N/A at the moment	Information gathered and a decision made as when it would be possible to put in		
As previous year- hopefully in the summer term To develop health champions within the school so that more activities can be provided over the lunch period	Purchase resources that the children can use to help with the play leader role PE coordinator to have time with a consultant to discuss how best to implement it and support in training the children.	£300 resources £180 supply £150 bibs for leaders	More children engaged in activities over lunch time to support their fitness and overall mental health		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: £27.3% £7,005
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To continue to hold a PE week for the whole	Provide opportunities for the pupils to	£6445 for the	Children have experienced new	Where possible continue to use some	

school to raise engagement in PE and provide pupils with opportunities to experience new sports- This will hopefully take place in the summer term if the pandemic is more under control	experience new sports across a week of school. Plan for a week in July- children to either go out on trips to the velodrome etc... have experts in or sessions run by the teachers	activities £360 for cover to carry out risk assessments Trophies for exemplary PE and effort- £200	opportunities and questionnaire demonstrates that it has had a positive impact on learning. Some children carry on in the new sport after PE week. Parental feedback shows how it has positively influenced the children.	PE money to allow this to continue and to keep providing children with new sporting activities but overtime look at small donations from parents or source other grants which would enable this to continue.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 0.7% £180
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop the use of the pupil passport so that it is used more successfully for planning in PE To assess the children's competence in PE and measure progress more effectively using QR codes	PE subject leader to lead a further staff meeting to share how he wants it to be used and how to monitor the progress in PE. Staff given the option of working alongside the PE lead if they require more support	£180- supply for PE lead	Teachers are using the PE passport more consistently. Teachers are confident to provide an assessment step on target tracker and the subject leader has the opportunity to explore how different groups of pupils are performing in this area. Teachers monitor progress with QR codes.	New staff will need time to understand how to use the PE passport successfully
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 1.4% £360
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop outdoor adventure activities as part of the PE sessions	Staff training led by a PE consultant in this area to show how we can use the resources that we already have within school. PE lead ensures that there is an expectation that all staff see this as part of the PE overview	£360- consultant leading a staff meeting	Full coverage of the PE curriculum is being met. The teachers are confident to use the OA resources that we have in school.	New staff will need to be introduced and shown how to use the resources

Key indicator 5: Increased participation in competitive sport- this area is difficult at the most due to the pandemic; however we will include more competition in the mile run				Percentage of total allocation:
				1.1% £300
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop a competitive element to the mile run	Subject lead to develop a way of tracking the children's achievements in running and how this can be shared across the school	N/A	Children become more enthused to run competitively and push themselves to achieve beyond their last time	Running track to make the management of it much easier.
To purchase class trophies for inter class competitions	PE subject lead to explore where to get trophies form	£300	Children in different classes feel proud that their class has won the trophy for something specific.	
				34.9%

Extra PE costings: 65.1% available

PE resources- £500

Steve Busby- £4600

Stretch and grow- £2000

Total cost: £ 7100- **27.6%**

Still available at the moment- **37.5%**