



Broomwood Primary School

Impact for 2020-2021 and new targets set for 2021-2022

Key actions for 2020-2021 and evaluation	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>	<p>A costing of a mile track is about £30,000. Whilst some funding raising has started to take place, it is too much money for the school to invest in at this moment in time. The SBM will start to look at grants to see if we would qualify as a school.</p> <p>Healthy schools will need to go over to the next year. Whilst some work has gone on towards it, we have not been able to fulfil what we set out to do.</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Despite COVID still being an issue, we were able to hold our annual PE week. Children in UPKS2 were able to experience canoeing, rock climbing and den building- new experiences for most of the children and gave them an awareness of less traditional sports.</p> <p>Linking with the Olympics, children also learnt about different sports men and women.</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>PE passport being used effectively. This was highlighted in a recent 'deep dive' into PE from Excellence in education where the comment said: enabling all staff to deliver the required national curriculum.</p> <p>Staff are using QR codes more regularly to show the progress in PE.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>All staff have had some initial training on outdoor learning and have worked together to create a vision for this aspect of learning.</p>

	<p>One member of staff is training as a forest school leader. She is already working with children in the school. All year 1 children have had an afternoon per week for a term and this will be followed by year 2 children who will also have it for a term.</p> <p>A fire pit area has been built with storage outside</p> <p>Children have the opportunity for an outdoor learning extra-curricular activity. Across the year this will be open to all year groups.</p> <p>Whilst a sensory garden is not complete, quotes have been gathered and we have a longer term plan for this due to the costing</p> <p>We have had support from Steve Busby in relation to orienteering and this has become more established within the curriculum.</p> <p>New cookers have been purchased within the community room and utensils to go with it.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Children have been running more in school. A document has been set up on the google drive for children's scores to be tracked. Children were given a trophy for the best times at the end of the academic year and for children who had improved the most.</p>

Swimming

What was achieved in 2020-2021

Despite COVID children in year 4 were able to offer swimming. We now offer swimming from February to the end of the academic year. Unfortunately, we were hit hard in summer 2 and a number of classes, including year 4, had to self-isolate and therefore the children were unable to access all of the swimming lessons we had hoped for. This impacted on their overall achievement and progress in swimming.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Our percentages are based on year 4 children as many don't carry on after they stop doing it in school. The percentages are based on 60 children. 88.9% couldn't swim 25 m at the start of their lessons
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No- we have found that swimming has become too costly and therefore we are now able to offer it for a term.

Sports premium targets for 2021-2022

Academic Year: 2021/2022		Total fund allocated: 19,100		Date Updated: Nov 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 2.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
As previous year To complete the online healthy schools award to ensure that we are meeting the 10 criteria linked to physical activity	Deputy headteacher to lead on working towards the completion of this online assessment, creating an action plan based on all of the areas where there are gaps. Alongside the PE subject leader, work with the whole staff to implement change where necessary to ensure that we are meeting it to retain the healthy schools status.	£500 resources	All staff are aware of the 10 criteria linked to physical activity. The school has put actions, where necessary, in place to ensure that we are meeting them and that it can be sustained. Children are encouraged to be more physical.		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 34.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Continuation To continue to hold a PE week for the whole school to raise engagement in PE and provide pupils with opportunities to experience new sports-	Provide opportunities for the pupils to experience new sports across a week of school. Plan for a week in July- children to either go out on trips to the velodrome etc... have experts in or sessions run by the teachers	£5000 for the activities £360 for cover to carry out risk assessments Trophies for exemplary PE and effort- £200	Children have experienced new opportunities and questionnaire demonstrates that it has had a positive impact on learning. Some children carry on in the new sport after PE week. Parental feedback shows how it has positively influenced the children.	Where possible continue to use some PE money to allow this to continue and to keep providing children with new sporting activities but overtime look at small donations from parents or source other grants which would enable this to continue.	

To inspire the children more with sport	Invite sports men or women into school to talk about their sporting achievements and to open up the possibility of sport not only being a hobby but also a profession.	£1000	Children more aware of the opportunities that sport can bring-career choice.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
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52%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop gymnastics within the school	<p>Ask a gymnastics expert to carry out an audit of our current equipment</p> <p>Ask for support in developing layout plans</p> <p>Have effective training for staff over a number of staff meetings to build up confidence and have time for discussion and reflection</p> <p>Carry out a staff/pupil questionnaire linked to gymnastics</p>	<p>Use Steve Busby time as part of CPD for teachers to watch Steve deliver gymnastics.</p> <p>£10,000</p>	<p>The PE deep dive highlighted that this was an area of development. Teachers from the training feel confident to deliver the gymnastics curriculum effectively and the resources enable the teachers to effectively implement appropriate progression into their teaching.</p> <p>Children are meeting the expected standard in gymnastics</p>	Build in a learning walk, discussions with pupils to see how they are feeling about gymnastics and what they have improved on

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
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1.5%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To embed cooking within the curriculum for year 2 and year 3 children</p> <p>To offer an after school cooking club for UPKS2 where they can be exposed to cooking more complex things</p>	<p>Make cooking part of the year 2/year 3 curriculum over the year</p> <p>Ensure that there are concrete outcomes in place with what is achieved during these sessions and that this is evidenced in their topic books</p> <p>Focus on healthy snacks and ones that children can replicate at home</p> <p>Discuss with the DT lead who could deliver a cooking session after school. Liaise with the school kitchen to see if we can develop ways of the children experiencing the school kitchen</p>	<p>£300- for cooking ingredients</p>	<p>Children have the knowledge and skills to make healthy snacks</p> <p>The children talk about making such snacks at home.</p>	
<p>Key indicator 5: Increased participation in competitive sport- this area is difficult at the most due to the pandemic; however we will include more competition in the mile run</p>				<p>Percentage of total allocation:</p>
				<p>2.6%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To develop cross country competitively</p> <p>Continued</p> <p>To purchase class trophies for inter class competitions</p>	<p>Subject lead to develop cross country within school, providing children with opportunities in school but seeking where children can compete in this outside of school</p> <p>PE subject lead to explore where to get trophies form</p>	<p>£200- incase children need support with appropriate footwear</p> <p>£300</p>	<p>Cross country profile raised in school and some children have had the opportunity to compete against pupils from other schools.</p> <p>Children in different classes feel proud that their class has won the trophy for something specific.</p>	<p>Running track to make the management of it much easier.</p>

Total cost: £17,860 93.5%

Still available at the moment- £1240