



# Broomwood Primary School Knowledge Organiser



## KSI Animals Including Humans: Who did it? - Biology

Subject Specific Vocabulary		Memorable Image	Exciting Books
Similarities	Features that are similar or the same.		
Differences	The way in which animals are not similar but different.		
Senses	Five ways we can observe and understand the world around us through sight, touch, smell, taste and hearing.		
Sight	Your eyes let you see all the things around you	Sticky Knowledge	Scientist
Touch	Your skin gives you the sense of touch. You can tell if something is warm, cold, smooth or rough without even looking at it.	I know the five sensors are: touch, smell, taste, hear and see.	<p>My name is Henry Faulds and I was a Scottish doctor and pioneer of the identification of people through their fingerprints. In 1880, I linked my classification of human fingerprints to Sir Charles Darwin's theory of evolution.</p>
Hear	Your ears let you listen to all the things around you. Your brain is able to tell what different sounds are.	I know the five sense organs linked to the five sensors: ears, tongue, skin, eyes and nose.	
Smell	You smell using your nose. Your nose can tell if things smell nice or not nice.	I know and can label key body parts including knees and elbows.	
Taste	Your sense of taste comes from your tongue. You can tell if something tastes bitter or sweet. You might have some tastes you like and some you don't.	I know how humans and animals are the same and how they are different. For example making comparisons between a cow and a human.	
Sense organ	The body organs that allow a person to hear, see, smell, touch and taste.	I know how to explore the sensors.	
Observation	The method of watching, listening, asking questions, documenting, and analysing.	I know how to make observations and comparisons between each sense and use relevant vocabulary to describe each sense. For example tasting jelly beans and smelling flowers.	Previous Learning
Comparison	When we compare, we look to see what is the same about the two or more things.	I know how humans are the same and different. I know how to make comparisons between human characteristics.	<p><u>In EYFS:</u> I know the names for my basic body parts such as head, legs, arms, hands, eyes nose ect. I know the basic facial features (eyes, ears, nose and mouth). I know how to describe animals through my sensors and make observational drawings.</p>