

## Identifying & Supporting children with SLCN needs in EYFS

Pre-School /Nursey/ Reception Baseline data completed in Autumn Term 1. Teaching team identify children to receive the WellComm Screening Assessment.

WellComm Assessment completed at the end of AU1 (Preschool in AU2)

Children receive a **Red, Amber or Green score**

### WellComm Amber Score:

The WellComm assessments can be used to identify areas to work on (see WellComm Handbook pg.12)

Teaching Team and ELKLAN trained practitioners deliver small group SL&C provision on a regular basis over Autumn Term 2 for these children.

- **WellComm Big Book of Ideas - use activities from the section above the one they achieved green on.**
- **Talk Boost - select a sequence of activities that will encourage the skills the children need to work on.**

Repeat the WellComm screening tool at the end of AU2 to track progress

Children who remain in the amber group continue to receive SL&C intervention.

Half termly WellComm assessments carried out on these children to measure progress.

**Children who receive successive amber scores or who are not moving up the ages bands may also need a SALT referral as this could indicate a specific language difficulty.**

### WellComm Red Score:

Teachers use professional judgement to decide if referrals to SALT need to be made

Individualised intervention program/ pupil passport created with support from SENCo & SALT (where applicable)

Teaching Team and ELKLAN trained practitioners deliver SL&C intervention using ;

- **Targets from pupil passport/SALT**
- **WellComm Big Book of Ideas - use activities from the section above the one they achieved green on.**
- **Talk Boost - select a sequence of activities that will encourage the skills the children need to work on.**

Repeat the WellComm screening tool on a termly basis to track progress

Children continue to receive Individualised intervention program created with support from SENCo & SALT.

Targets reviewed on a regular basis alongside SENCo and SALT

Review meetings held with parents to share progress.

Overview of progress kept by SL&C Coordinator, SENCO and SMT over the year.