

## BROOMWOOD HISTORY KEY LEARNING

**BY END OF PRE SCHOOL**

**BY END OF NURSERY**

**BY END OF RECEPTION**

### National Curriculum

Understanding the World:

Begin to make sense of their own life-story and family's history.

Early learning Goal: Understanding the World/ Past and Present

Talk about the lives of people around them and their roles in society.

Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

Understand the past through settings, characters and events encountered in books read in class and storytelling.

### Enquiry, Interpretation and Using Sources

▪ To use my senses to explore objects from the past.

▪ To use my senses to explore and talk about objects from the past.  
 ▪ To look at and talk about photos of key events in the past related to myself (e.g. preschool).  
 ▪ To identify similarities and differences between the past and present using stories.

▪ Talk about and make observations of objects from the past.  
 ▪ Talk about the past using a photograph or story.  
 ▪ Talk about an event from the past and how they know about it.  
 ▪ Make simple comparisons about familiar experiences from the past and present (e.g. home, school, transport).

### Chronology

▪ To identify and name family members or main carers.  
 ▪ To recognise my picture of when I was a baby.  
 ▪ To know and follow a simple school routine.

▪ To identify and name members of my extended family (e.g. grandparents).  
 ▪ To talk about what they could and couldn't do when they were a baby.  
 ▪ To sequence a school routine using now and next.

▪ Understand their lives are different from the lives of people in the past.  
 ▪ Understand that the past is different from today.  
 ▪ Describe and order 3 generations in my family (me, parents, grandparents).  
 ▪ Sort objects into past and present and explain my choices.  
 ▪ Sequence before/ during/ after school events and familiar routines.

▪ To talk about a photo of myself at a key event.  
 ▪ To draw and talk about myself and my family.

▪ To talk about and recognise similarities and differences between myself and others.  
 ▪ To draw and talk about significant events from my past (e.g. trip/ birthday)

▪ Talk about the past using simple historical vocabulary (e.g. modern/old, same/ different)  
 ▪ Explore the past using role play, objects and stories.  
 ▪ Use role play and picture stories to demonstrate their understanding of the past.  
 ▪ using simple historical vocabulary.

**Vocabulary:**

Family members – Mum, Dad, sister/ brother, baby

Different places – park, school, home

**Vocabulary:**

Now/ then/ next

Tomorrow/ yesterday

Old/ new

Family names (Mum, Dad, sister/ brother, baby, grandparents, cousin, aunties/ uncles)

**Vocabulary:**

Old/ new

Past/ present

Same/ different

Modern