Whole School Overview – Year B

	Autumn 1	Autumn 2		Spring 1	S	pring 2	Sumi	mer 1	Summer 2
Whole School	Week 1	Week 1 Book Week		Week 1 RE Week					Week 6 STEM week Week 7 PE/Well-being Week
Year 5 & Year 6	Amazing Africa Adventures in Space		Is it right to fight			u Evolut	ity/dinosa rs ion and itance	The Americas	
History	The Benin Empire Significant individuals		World War 1 and World War 11- including Service of imperial commonwealth and places of worship Religion and Empire			Significant individual <i>Religion</i>		The Columbian exchange <i>Empire</i>	
Year 3 & Year 4	Buried Treasure	Buried	Treasure	Volcanoes and Earthquakes		re does our foo om? Including I			The Caribbean
History	The Anglo Saxons Religion and Empire	The Vikings Religion and Empire		Pompeii	Empire- Trad		le		The Windrush <i>Empire</i>
Year 1 & Year 2	Who did it?	Investigating India		Superheroe	Passion for Plants		The Seaside		
History	To explore how the police started and the impact of this. Significant individual Religion	Significant individual- Mahatma Ghandi and to start to understand that India was part of the British Empire Religion and Empire		Florence Nightingale, Grace Darling and Mary Seacole Empire		Se	easide holida	lys in the past	
Reception	Baseline What do I know about me?	What do I celebrate?		Who are the famous characters inside my books?	Should Goldilocks say sorry?		Are all mini-beasts scary?		Who can I ask for help?
History	Make observations of the past using pictures Make simple comparisons about	Religion		Use role play and picture stories to demonstrate understanding about the past	Sort objects from the past and present Sequence before, during and after				Religion

	familiar experiences from past and present Describe three generations Empire					
Nursery & Pre- School	Baseline Who lives in my house?	What do I celebrate?	Which colours make you feel happy or sad?	What would you find at the farm?	Who goes to the Ugly Bug Ball?	What can I do with water?
History- Nursery	Discuss key events in the past related to myself Identify and name members of extended family Think about what they could and couldn't do as a baby Talk about similarities and differences					
History- Preschool	Identify and name main carers Recognise a picture of when I was a baby Know and follow a simple routine Draw and talk about family			To know a photo of myself at a key event		