

Whole School Overview – Year A



Together we believe. Together we achieve

	Autumn 1	Aut	umn 2	Spring 1	Spring	2	Summer 1		Summer 2
Whole School	Week 7 Black History-assembly	Book We	/eek 1 eek- through teracy ti- Bullying Day	Week 1 RE Week	Week 2 Book da				Week 6 History/Geography week Week 7 PE/Well-being Week
Year 5 & Year 6	Ancient Greeks		Circuit Builders	Raging Rivers and Monstrous Mountains Overview of early civilisations			How do we see?	ow do we Ancient Egypt	
History	Greek civilization Empire and Religion		Significant individual	Children to have an overview of all of the early civilisations Empire		all of	Significant individual	Egyptian civilization Empire and Religion	
Year 3 & Year 4	Stone Age to Cel	lts	Our Brilliant Bodies	The Rotten Roma	Can	hts, nera, tion	The British Empire		The Rainforest
History	Changes in Britain from the Stone Age to the Iron Age Empire and Religion			The Roman Empire the impact on Bri Empire and Relig	tain		To understand why the empire was established Commonwealth Empire and Religion		
Year 1 & Year 2	Childhood Then and Now	Fire		Circle of Life					is place special?
History	Generational changes Toys past and present Empire	Changes beyond living memory Great fire of London Guy Fawkes <i>Religion</i>		Significant individual			Houses and homes- past and present Look at special buildings Where did migrants move to? Empire and Religion		
Reception	Baseline Is everybody's home the same?	he What do I celebrate?		How can we help Cinderella have a ball?	Twinkle, Twinkle little star, how I		Was it once up tin		How do we make sense of the world?

				wonder what you are?		
History	Make observations of the past using pictures Make simple comparisons about familiar experiences from past and present Describe three generations Empire		Sort objects from the past and present Sequence before, during and after Use role play and picture stories to demonstrate understanding about the past			
Nursery & Pre-School	Baseline How do I get about?	What do I celebrate?	What makes a sound?	Who are the famous animals in my book?	How do things move?	How many nursery rhymes do I know?
History- Nursery				Identify differences between the past and present using stories		
History- Preschool	Know and follow a simple school routine		To use sense to explore objects from the past			