



Broomwood Primary School

Impact for 2016-2017 and new targets set for 2017-2018

Key actions for 2016-2017:

Objective 1: Coaching, Competition and Clubs

- To increase the number of extra-curricular sporting activities and develop more actual teams to compete, including EYFS. Ensure that the children have the appropriate equipment to compete
- To increase the number of inter school competitions
- To provide opportunities in school, or sign post children to sporting activities during the holidays

Objective 2: Exercise, Engagement and Enjoyment

- To provide more sporting activities for children within breakfast club/lunchtime
- To celebrate children's achievements in PE even more
- To continue to have a PE week to develop further engagement and enjoyment in keeping fit.

Objective 3: PE CPD

- To continue to develop staff confidence in teaching all aspects of PE

Key achievements to date:

Areas for further improvement and baseline evidence of need:

Objective 1

- We provided some more opportunities for children in EYFS- physical fun and tiny tennis which have been popular. We have also continued with stretch and grow.
- We continued to increase sporting extra- curricular activities and now have- football for children across a number of ages and for boys and girls, street dance, boxing, boxercise, yoga, hockey, we are adventurers, tiny tennis and physical fun
- We carried out a significant number of inter school competitions during 2016-2017- this really developed the understanding and enjoyment of competition within the

Continue to build on inter school competitions.

Develop the school teams further and to provide better resources for the teams as at times, for example in hockey, without gum shields and newer sticks, the children had more difficulty in competing and were at a disadvantage to others.

Staff have said that we need more resources to develop class teaching further- more markings on the playground, newer football nets etc...

<p>school. We managed to achieve the silver sports award through the work on this</p> <ul style="list-style-type: none"> The girls in upper KS2 won the cricket competition during 2016-2017 and we came first in two categories at the Trafford dance competition. <p>Objective 2</p> <ul style="list-style-type: none"> We paid Becky to come into breakfast club for three mornings per week- this was to give the children the opportunity to do street dance first thing. This has been really positive for the children and helped to improve overall behavior in breakfast club. At lunch time we offer street dance, boxercise and badminton across the week to provide more opportunities for the children to keep fit We had a PE week during July and children across the school got the opportunity to try new sports <p>Objective 3</p> <ul style="list-style-type: none"> Steve and Allison have worked with all staff members but they focused on the newer staff and NQTs. This was really beneficial and staff feel much more confident to design progressive lessons and assess more accurately. 	
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Swimming

What was achieved in 2016-2017

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	51% (31/61 children) Most of the children were non-swimmers at the start At Broomwood Children have their swimming lessons in year 4 so the results are based on that
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	51%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	44% (26/61) Achieved the silver award where they had to perform safe self-rescue.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No As we find that the children's swimming is so poor, we pay for the children to do an hour a week for the whole year. We have used sports premium in the past but now link it to pupil premium as it costs over £10,000

Sports premium targets for 2017-2018

Academic Year: 2017/18	Total fund allocated: £15,725	Date Updated: Jan 18		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 3.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To purchase the subscription for 5 a day to ensure that staff have access to it and use it daily to improve physical activity further.	Give all staff access to 5 a day and make it a non-negotiable within school- after assembly or as part of a brain break in the afternoon, children complete a short session	£500	Leading walks and speaking to the children show that they are being given this opportunity within the school day to be physical.	There is an expectation that staff use this to give the children brain breaks and to ensure physical movement within the school day.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 45%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To hold a PE week for the whole school to raise engagement in PE and provide pupils with opportunities to experience new sports	Provide opportunities for the pupils to experience new sports across a week of school. Plan for a week in July- children to either go out on trips to the velodrome etc... have experts in or sessions run by the teachers	£6000 for the activities £360 for cover to carry out risk assessments	Children have experienced new opportunities and questionnaire demonstrates that it has had a positive impact on learning. Some children carry on in the new sport after PE week. Parental feedback shows how it has positively influenced the children.	Where possible continue to use some PE money to allow this to continue and to keep providing children with new sporting activities but overtime look at small donations from parents or source other grants which would enable this to continue.
To keep PE resources up to date and in good working condition so that the children have the best resources when they are engaging in sporting activities	Carry out a full PE audit, taking into consideration some new sports, and look to see where resources are not appropriate for use. Purchase resources	£400- new mats for gymnastics £100- new hockey sticks £200-other	Children are the most appropriate resources to support their learning and to demonstrate that PE is high profile in the school to staff and children.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop the children's awareness of Paralympic sport and to provide them with opportunities of exploring sports for people who are disabled by increasing staff knowledge and confidence I delivering appropriate sessions.	Invite a Paralympic athlete to the school to develop the children's understanding and appreciation and involve the children in fund raising. Staff to have some training in delivering lessons with links to disability sports so that the children can build up to a competition within a new sport. Purchase new resources so that this can be developed further in school.	Training-1000 Key resources- £500 Paralympian Visit- £1800	Staff are confident to teach new sports and ensure that the children achieve a high level- learning walks and assessments within topic books highlight this.	Staff won't need further training and the school can ensure that this is highlighted within PE week so that it becomes a sustained feature within this and within PE lessons across the year
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to provide a great range of sporting activities that can be accessed by all children.	To subsidize any sporting activities that outside providers do in order that all children can attend- street dance, boxing, boxercise, tennis	£500	The number of Pupil premium pupils attending such clubs is comparable to non-pupil premium pupils.	To ensure that this is supported by sports/pupil premium funding or that in the future the school PTA raises money to enable this to continue.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To continue to raise the profile of the sports teams we already have in school and to develop new teams that can compete more regularly. This will give even more opportunities for the children to be part of competitive sport at a higher level.</p>	<p>Street dance- to enter some different competitions at a higher level- beyond Trafford and branch out more into hip hop- As we want to encourage more within the dance group and be recognised further, the children will need a new dance kit</p>	<p>£1000- street dance</p>	<p>More girls willing to try football and that we have enough girls wanting to play so that we can have a team across a couple of year groups that will compete within authority competitions.</p>	<p>The kits should last for a few years but the school could look to get future sponsorship in the future to help maintain the kits.</p>
<p>To develop the boys football team and the girls football team further</p>	<p>To have a separate session for girls to encourage more of them to participate in this sport. To purchase a new football for the boys and the girls team that they feel proud to wear and that promotes the school.</p>	<p>£400- kits</p>	<p>We are competing in even more football games with the boys' team.</p>	
	<p>To purchase new nets so that the children have better resources and so that the school can host more football competitions.</p>	<p>£400- 4 nets</p>	<p>We host some football games at the school</p>	
<p>To develop a new school team- rugby/lacrosse with support from an outside provider</p>	<p>Work with an outside provider who can help improve the standard in a sport where we don't have the expertise. They would initially establish a team and help to find appropriate competitions for the children.</p>	<p>£1500- outside support plus new equipment needed</p>	<p>The children feel proud to wear the new kits</p>	<p>Train a member of staff in this area so that ultimately this can be managed more within the school.</p>

Total cost: £14,660