

Year 1			
Term	Spring		
Core Theme	Living in the Wider World		
Topic	Superheroes		Plants
	<u>Rights and Responsibilities</u>	<u>Environment</u>	<u>Money</u>
Objectives	To understand your rights and responsibilities as a member of our class.	To learn about what improves and harms our local, natural and built environments.	To learn that money comes from different sources and can be used for different purposes, including the concepts of spending and saving

Year 2			
Term	Spring		
Core Themes	Living in the Wider World		
Topics	Superheroes		Plants
	<u>Rights and Responsibilities</u>	<u>Environment</u>	<u>Money</u>
Objectives	To understand that people and other living things have rights and that everyone has responsibilities to protect those rights. To recognise the choices that you make and understand the consequences. To learn that you belong to various groups and communities. To know about the 'special people' who work in our community and who are responsible for looking after and protecting us. To know how to get help in an emergency from these special people, including dialling 999	To develop the strategies and skills needed to care for our local environment.	To learn about the role money plays in your lives including how to keep it safe, choices about spending or saving money and what influences those choices.

Year 3			
Term	Spring		
Core Themes	Living in the Wider World		
Topics	Volcanoes and Earthquakes	Sounds Amazing	
	<u>Rights and Responsibilities</u>	<u>Environment</u>	<u>Money</u>
Objectives	To tell me about a dream or ambition that is important to you. To recognise obstacles that might hinder your achievements and take steps to overcome them.	To learn that you have different kinds of responsibilities, rights and duties at home, at school, in the community and towards the environment.	To understand where money comes from and what it is used for
	To know about a person who has faced a difficult challenge and achieved success.	To explain how some of the actions and work of people around the world help and influence your life.	To learn what is meant by enterprise
	To understand how your needs and rights are shared by children around the world and to explain how our lives are different.		
	To recognise the role of voluntary, community and pressure groups, especially in relation to health and wellbeing.		

Year 4			
Term	Spring		
Core Themes	Living in the Wider World		
Topics	Volcanoes and Earthquakes	Sounds Amazing	
	<u>Rights and Responsibilities</u>	<u>Environment</u>	<u>Money</u>
Objectives	To understand how groups come together to make decisions. To appreciate the range of national, regional, religious and ethnic identities in the United Kingdom To consider the lives of people living in other places, and people with different values and customs	To learn that resources can be allocated in different ways and that these economic choices affect individuals, communities and the sustainability of the environment across the world To research, discuss and debate topical issues, problems and events that are of concern to you.	To learn about the role money plays in your own and others' lives, including how to manage your money and about being a critical consumer

Year 5			
Term	Spring		
Core Theme	Living in the Wider World		
Topics	Is it Right to Fight?	Adventures in Space	
	<u>Rights and Responsibilities</u>	<u>Environment</u>	<u>Money</u>
Objectives	To discuss and debate health and wellbeing issues. To learn why and how rules and laws that protect us are made and enforced; To know why different rules are needed in different situations To know how to take part in making and changing rules To know the range of jobs carried out by people you know and explore how much people earn in different jobs To know that there are rights and responsibilities when playing a game online or in a social network community.	To learn that you have different kinds of responsibilities, rights and duties at home, at school, in the community and towards the environment; To continue to develop the skills to exercise these responsibilities	To understand that you will need money to help you achieve some of your dreams. To develop an initial understanding of the concepts of 'interest', 'loan', 'debt', and 'tax'

Year 6			
Term	Spring		
Core Theme	Living in the Wider World		
Topics	Is it Right to Fight?	Adventures in Space	
	<u>Rights and Responsibilities</u>	<u>Environment</u>	<u>Money</u>
Objectives	To identify problems in the world that concern you and talk to other people about them	To consider the lives of people living in other places, and people with different values and customs	To know what it means to set up an enterprise and to begin to develop enterprise skills
	To understand that there are basic Human Rights shared by all people and all societies		
	To know that there are universal rights for children but for many children, these rights are not met	To work with other people to make the world a better place	
	To know that there are some cultural practices which are against British law and Universal Human Rights (such as FGM)		
	To know the importance of keeping personal boundaries and the right to privacy		
	To explore and critique how the media present information		
	To learn what being part of a community means and to know the groups that can support communities locally and nationally		

EYFS		
Term	<u>Spring</u>	
Core Theme	Living in the Wider World	
Topics	EYFS areas of learning that link to Living in the Wider World: Understanding the World - The World People and Communities	
	Spring 1	Spring 2
	<u>Nursery</u> Which colours make you feel happy or sad? <u>Reception</u> Who are the famous characters inside my books?	<u>Nursery</u> What would you find at the farm? <u>Reception</u> Should Goldilocks say sorry?
	<u>Rights and Responsibilities</u>	<u>Environment</u>
Objectives	To begin to understand children's rights and that this means that we should all be allowed to learn and play. To learn what being responsible means. To understand that if you persevere, you can tackle challenges. To understand the link between what you do now and the job you might do in the future.	To identify some of the jobs you do in your family and how you belong in your family. To understand what it feels to belong. To explain why your home is special to you. To enjoy working with others to make school a good place.