

Year 1

Term

Summer

Core Theme

Relationships

Topic

Seaside

Feelings and Emotions

Healthy Relationships

Valuing Difference

Online Relationships

Objectives

To communicate your feelings to others, to recognise how others show feeling and how to respond.

To tell me why you appreciate someone who is special to you.

To recognise what being a good friend means to you.

To know appropriate ways of physical contact to greet your friends and to know which ways you prefer.

To know how to ask permission

To share your opinion with others.

To identify people who are special to you and to understand that there are lots of different families.

To understand that everybody is unique in some ways and the same in others.

To understand how and why we use the Internet

To know how people find things out and communicate safely with others.

Year 2

Term

Summer

Core Theme

Relationships

Topics

Seaside

Feelings and Emotions

Healthy Relationships

Valuing Differences

Online Relationships

Objectives

To understand that your behaviour can affect other people and to identify some of the things that can cause conflict with your friends.

To understand how to look after somebody who has been bullied.

To understand the different emotions that you feel and develop strategies to manage them.

To understand that there are lots of forms of physical contact within a family; some that we like and some that we don't like.

To learn the difference between secrets and nice surprises (that everyone will find out about eventually) and that it is ok to tell a secret if we feel anxious or afraid.

To recognise who it is easy for you to work with and who it is more difficult for you to work with

To learn that there are different types of teasing and bullying.

To understand that sometimes people make assumptions about boys and girls. (stereotypes)

To understand that bullying is sometimes about difference.

To tell you some ways that I am different from my friends.

To understand that it is ok to be different from other people and to be friends with them.

To recognise that some of the Internet content is factual and some for entertainment purposes.

To recognise that the information that you read may not be true.

Year 3

Term

Summer

Core Themes

Relationships

Topics

Passion for Plants

Where does food come from?

Feelings and Emotions

Healthy Relationships

Valuing Difference

Online Relationships

Objectives

To recognise that your actions affect others and to try and see things from other people's points of view. To respond to how others are feeling.

To be able to identify when something feels safe and unsafe.

To recognise what constitutes a positive, healthy relationship and develop the skills to form and maintain positive and healthy relationships.

To recognise different types of relationship, including those between acquaintances, friends, relatives and families. To be able to express appreciation for our friends and family.

To know what it means to be a witness to bullying.

To be able to problem solve a bullying situation, knowing that a situation can be made better or worse depending on what you do.

To understand that everybody's family is different and important to them.

To understand that differences and conflicts sometimes happen between family members.

To evaluate whether a game is suitable to play or a website is appropriate for your age-group

To make safe, reliable choices from search results.

To know how to report something you have seen or experienced online that concerns you.

Year 4

Term	Summer			
Core Themes	Relationships			
Topics	Passion for Plants		Where does food come from?	
	<u>Feelings and Emotions</u>	<u>Healthy Relationships</u>	<u>Valuing Difference</u>	<u>Online Relationships</u>
Objectives	<p>To learn to recognise and manage dares.</p> <p>To be able to recognise situations which may cause jealousy in relationships.</p> <p>To understand when somebody is putting you under pressure and know how to resist when you want to.</p>	<p>To understand the concept of 'keeping something confidential or secret', when we should or should not agree to this and when it is right to 'break a confidence' or 'share a secret'</p> <p>To know which type of physical contact is acceptable and which is not and learn how to respond.</p> <p>To recognise that friendships change, know how to make new friends and how to manage when you fall out with your friends.</p> <p>To tell me some of the people who you love and are special to you. To tell me about somebody that you know that you no longer see.</p>	<p>To understand that sometimes we make assumptions based on what people look like and to understand what influences these assumptions.</p> <p>To be able to discuss a time when your view of somebody changed when you got to know them.</p> <p>To know how to listen and respond respectfully to a wide range of people and to share your points of view</p>	<p>To know that everything shared online has a digital footprint.</p> <p>To know how data is shared and used online.</p> <p>To understand that data can be shared for advertising purposes.</p>

Year 5				
Term	Summer			
Core Theme	Relationships			
Topics	Biodiversity/Dinosaurs		The Americas	
	<u>Feelings and Emotions</u>	<u>Healthy Relationships</u>	<u>Valuing Difference</u>	<u>Online relationships</u>
Objectives	<p>To learn how to respond to a wide range of feelings in others</p> <p>To have an accurate picture of who you are in terms of characteristics and personal qualities</p> <p>To be able to explain the difference between direct and indirect types of bullying.</p>	<p>To understand how an individual's behaviour can impact on a group.</p> <p>To realise the consequences of anti-social, aggressive and harmful behaviours such as bullying and discrimination of individuals and communities;</p> <p>To develop negotiation and compromise strategies to resolve disputes and conflict</p> <p>To learn how to give helpful feedback and support to others</p>	<p>To recognise and care about other people's feelings and try to see, respect and if necessary, constructively challenge, their points of view</p> <p>To understand that cultural difference can cause conflicts.</p> <p>To understand what racism is</p> <p>To compare your life with people in the developing world.</p>	<p>To understand the importance of protecting personal information.</p> <p>To learn how to manage requests for images of yourself or others and to know what is and is not appropriate to ask for or share.,</p> <p>To know when you are spending too much time using devices (screen time)</p>

Year 6

Term	<u>Summer</u>			
Core Theme	<u>Relationships</u>			
Topics	<u>Biodiversity/Dinosaurs</u>		<u>The Americas</u>	
	<u>Feelings and Emotions</u>	<u>Healthy Relationships</u>	<u>Valuing Difference</u>	<u>Online Relationships</u>
Objectives	<p>To explain the ways that one person or group can have power over another.</p> <p>To understand how name calling and rumour spreading can be challenging behaviours.</p> <p>To understand that there are different stages of grief and that there are different stages of loss that cause people to grieve</p> <p>To understand confidentiality and when it is right to break this</p>	<p>To know the different types of relationships and about what constitutes a positive, healthy relationship</p> <p>To know that marriage, arranged marriage and civil partnership is between two people who willingly agree</p> <p>To understand that forcing anyone to marry is a crime, that support is available to protect and prevent people from being forced into marriage and to know how to get support</p> <p>To understand personal boundaries; to identify what you are willing to share with your most special people; and that we all have rights to privacy</p>	<p>To listen to and challenge points of views.</p> <p>To understand that there are different perceptions of what normal means,</p> <p>To be able to give examples of people with disabilities who lead amazing lives.</p> <p>To be able to explain the ways in which being different could cause conflict and be a cause for celebration.</p>	<p>To know why people choose to communicate through social media and some of the risks and challenges of doing so</p> <p>To know that social media sites have age restrictions and regulations for use</p> <p>To know how online content can be designed to manipulate people's emotions and encourage them to read or share things</p>

# EYFS

Core Theme

Relationships

EYFS areas of learning that link to Relationships:  
 Making Relationships  
 Managing Feelings and Behaviour  
 People and Communities

Topics

Summer 1

Summer 2

Nursery

Who goes to the ugly bug ball?

Nursery

What can I do with water?

Reception

Are all minibeast scary?

Reception

Who can I ask for help?

Feelings and Emotions

Healthy Relationships

Valuing Difference

Online Relationships

Objectives

To understand the impact of unkind words.

To begin to recognise and manage your feelings.

To say how it feels to achieve a goal and to explain how it feels to be proud

To be able to calm yourself to manage your feelings.

To know how to make friends to stop yourself from feeling lonely.

To know how to be a good friend.

To be able to think of ways to solve problems and to stay friends.

To know which words to use to stand up for yourself if someone does something unkind.

To understand why it is good to be kind and to use gentle hands.

To be able to use kind words to encourage people.

To identify something you are good at and to understand that everyone is good at different things.

To know that we are all different, but the same in some ways.

To understand that being different makes us all special.

To understand that you should always ask a grown up before opening up a programme on an iPad, computer or phone.

