## ICT Long term plan - Year B

## In KS2 (annually):

- One 'Presentation' lessons in a 3-week plan needs to be word processed.
- One Science investigation needs to have data presented using a spreadsheet & graph
- One topic session needs to involve creating a PowerPoint of their knowledge.

		Autumn 1	<u>Autumn</u>	Spring 1	Spring 2	Summer 1	Summer 2
			<u>2</u>				
		Amazing Africa	Adventures in Space	Is it right to fight?	Is it right to fight?	Biodiversity/ Dinosaurs	The Americas
	Unit	Stop Motion Animation	Big Data 1	<u>Bletchley</u> <u>Park</u>	History of Computers	Micro:bit	Inventing a Product
UKS2	Curriculu m links	Animation could be linked to a book from guided reading or class read		Once the top-secret home of the World War Two Codebreakers	Children write, record and edit radio plays set during WWII, look back in time at how computers have evolved and design a computer of the future.		
	Key Area	Creating Media	Data Handling	Computing systems and networks	Creating Media	Programming	Skills Showcase

	Hardware	iPads	Laptops and iPads	Laptops and iPads	Laptops	Laptops	Laptops, iPads and micro:bits
	Software	Stop Motion Studio App	Microsoft Excel or Google Sheets	Scratch (Website) Microsoft Word and PowerPoint Google Forms	Audacity Google Docs	https://makecode.microbit.org/	https://makecode.microbit.org/ TinkerCAD Google Sites iMovie App
	E-Safety	Smart Rules	Online Protection	Online Communicati on	Online Reputation	Online Bullying	Online Health
	Topic	Anglo Saxons	Vikings	Volcanoes and Earthquake s	Where does our food come from? Including Plants	Sounds Amazing	The Caribbean
LKS2	Unit	Programming: Scratch	<u>Video</u> <u>Trailers</u>	Networks and the Internet	Journey inside a computer	Further coding with Scratch	Investigating Weather
	Curriculu m links	When creating a game link to the Anglo Saxons E.g. Beowulf	Creating a trailer for a book from guided reading or class read				Could link to comparing the weather in the Caribbean to the UK.

	Key Area	Programming	Creating Media	Computing systems and networks	Computing systems and networks	Programming	Data Handling
	Hardware	Laptops, desktops and/or tablets	iPads	Laptops and iPads	iPads	Laptops	Laptops, iPads, Green screen
	Software	Scratch	iMovie	Scratch Microsoft PowerPoint	Sketchpad	Scratch	Google Sheets or Microsoft  Excel  Sketchpad  iMovie
	E-Safety	Smart Rules	Lesson 1- Beliefs, opinions and facts on the internet	When being online makes me upset	Sharing of Information	Rules for social media platforms	
		Who did it?	Investigati ng India	Superheroe s	Superheroes	Seaside	Seaside
KS1	Unit	Programming- Bee-Bot	Introduction to data	Scratch Jr	Stop Motion	Data Handling: International  Space Station	<u>Digital Imagery</u>
	Curriculu m links	Link to focus text or class text	Branching database with Indian animals	Code and animate a superhero	Create a superhero stop motion animation		Take photos when on a trip or to tell a story
	Key Area	Programming	Data	Programmin	Creating Media	Data Handling	Creating Media

			Handling	g			
	Hardware	Bee-Bots	Laptops and iPads	iPads	iPads	Laptops and iPads	Laptops and iPads
	Software		Websites: Sketchpad and Just2easy	Scratch Jr App	Stop Motion Studio App		Google Photos App vGoogle Slides
	E-Safety	Smart Rules	Using the internet safely	Online Emotions	Always be kind and considerate	Posting and sharing online	
EYFS		What do I	know about	Who are	Should	Are all mini-beasts	Who can I ask for help?
Receptio		me	e?	the famous	Goldilocks say	scary?	
n				characters	sorry?		
				inside my			
				books?			
		Links to compu	ıting	Links to	Links to	Links to computing	Links to computing
		- I pads to take	photographs,	computing	computing	-Bee bots, Using the	- Using google to research
		voice recorders		- Story	- CD players to	computers to make bug	with an adult
		Pictures of Play	<u> </u>	making apps	listen to the story	pictures	
		<u>Picture Walk</u>				Bee Bots	Main topic focus
		Class Photo All	<u>oum</u>				- Understanding the world
					Main topic focus	Main topic focus	
		Main topic foc		Main topic	- Personal, social	- Understanding the world	
		- Understandin		focus	and emotional		
		world/physical	development	-Literacy	development		

	ICT taught through con	ICT taught through continuous provision – use of talking books, sound buttons, interactive whiteboard, bee bots, class computer, electric toys (e.g cars).  E safety – Understand what to do if they see something they don't like online.						
EYFS	Who lives in my hou	use? Which	What would	Who goes to the ugly	What can I do with water?			
Nursery		colours	you find at the	bug ball?				
& Pre		make you	farm?					
School		feel happy or sad?						
	Links to computing	Links to	Links to	Links to computing	Links to computing -			
	- Using google maps, us	sing computing	computing -	- Bee bots	Interactive whiteboard/spheros			
	apps to design houses	- Drawing	Interactive	Bee Bots	in water			
		apps	whiteboard to					
			play farm					
			games/watch		Main topic focus			
	Main topic focus		videos	Main topic focus	- Understanding the world			
	- Understanding the wo	orld		- Understanding the				
		Main topic	Main topic focus	world				
		focus	- Understanding					
		- Expressive	the world					
		arts and						
		design/perso						
		nal social						
		and						
		emotional						

		development			
			electric toys (	e.g cars).	iteboard, bee bots, class computer,
	E safe	ety – Understan	d what to do if they	see something they don't li	re online.