

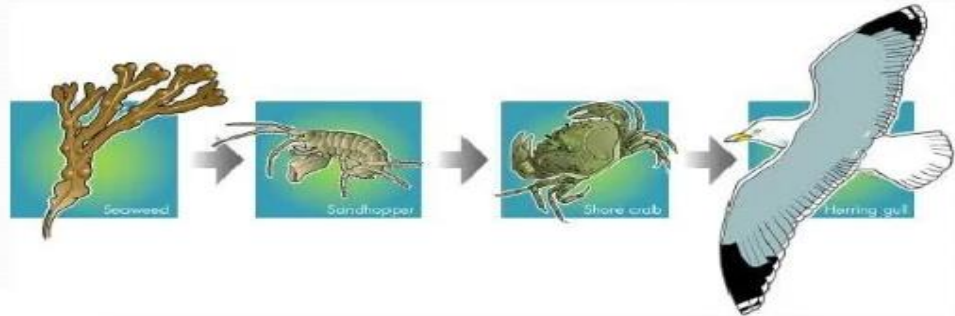




<div>  <div> <div>Broomwood Primary School Knowledge Organiser</div> <div>KSI Animals Including Humans: The Seaside - Biology</div> </div>  </div>	
Subject Specific Vocabulary	
Similarities	Features that are similar or the same.
Differences	The way in which animals are not similar but different.
Senses	Senses allow us to observe and understand the world around us. There are five senses: sight (eyes), touch (skin), smell (nose), taste (tongue) and hearing (ears).
Mammal	Mammals include humans and all other animals that are warm-blooded and have hair.
Amphibian	Amphibians are cold-blooded that don't have scales.
Reptile	An air-breathing animal that has scales instead of hair or feathers.
Herbivore	A herbivore only feeds on plants. It can be an animal, fish, insect, and some plants.
Carnivore	A carnivore is an animal that mostly eats other animals.
Omnivore	Omnivores are animals that eat both plants and other animals.
Human	A human is a member of the species <i>Homo sapiens</i> , which means 'wise man' in Latin.
Nocturnal	Animals that are active during the night and sleep during the day.
Microhabitat	A microhabitat is a very small part of a habitat, such as a clump of grass or a space between rocks.
Classify	Classification is putting things into groups.
Sensitivity	The nature of being sensitive to living things in order to protect and nurture.
Living	Living things are plants and animals.
Non-living	Non-living things include dead animals, plants and parts that are no longer attached.
Food chain	These show how animals get their food from plants and other animals.
Memorable Image	
	
Exciting Books	
	
Sticky Knowledge	
<p>I know the names of a variety of common animals including fish, amphibians, reptiles, birds and mammals.</p> <p>I know that some animals are herbivours, carnivours and omnivores.</p> <p>I know how to sort different animals into categories.</p> <p>I know the similarities and differences between animals.</p> <p>I know that animals are alive and that they move, feed, grow, use their senses and reproduce.</p> <p>I know that animals need to be treated with care and sensitivity to keep them alive and healthy.</p> <p>I know which things are living and non-living.</p> <p>I know some animals are nocturnal.</p> <hr/> <p>I know that the seaside is a habitat for a range of living things.</p> <p>I know and can identify how some animals are suited to the seaside habitat compared to others.</p> <p>I know what a microhabitat is for example a crab living in a rock pool.</p> <p>I know how to create a simple food chain linked to the seaside.</p>	
Scientist	
<div>  <div> <p>My name is David Attenborough, and I am a Naturalist and explorer who was the first person to film and share on location data based on all living things.</p> </div> </div>	
Previous Learning	
<p><u>In EYFS:</u> I know how to make observations linked to minibeasts in their environment. I know how to explore a familiar environment to locate simple habitats. I know the names of living things within my environment and can name what they eat. I know who cares for animals and what they need to survive.</p>	