

Intent, Implementation and Impact for EAL learner at Broomwood Primary School 2020

Intent

To build a supportive and inclusive curriculum that enables children to become confident, self-aware, healthy, respectful and resilient individuals.

Aim

Our aim at Broomwood Primary School is to welcome, value and support our EAL children and their families. All teaching staff are aware of the need to provide an education for all of the pupils in their classrooms and we are proud of our inclusive curriculum.

Implementation

Providing a welcoming and supportive induction into the school by:

- Seeking information from parents and new pupils about cultural background, previous educational experience and achievements, special interests and skills, dietary, faith and dress requirements.
- Conducting a tour of school and explaining how it is organised
- Talking through rights and responsibilities for parents and pupils (home work, uniform, lunchtime arrangements, start & end of school day, etc).
- Answering any questions parents and children may have.
- Negotiating an induction programme to suit the new child's needs.
- Ensuring that host classes are prepared to welcome their new classmates
- Ensuring that all staff are aware of the pupils new to English and what they can do to support their welcome into our school.
- Being prepared to address any difficulties that may emerge during the induction period.
- Parrot sessions - Children meet with other children to have an opportunity to talk in their own language and in English.

- Buddy system- Children will be paired up where possible to have a buddy who can translate for them or communicate with them in their home language.
- A new starter pack will be given to the parent/carers with literature where necessary will be in their home language.
- Intervention and personalised work is planned by the teaching staff to ensure that children are given the necessary tools to progress with their learning.

All children in our school, including those with English as an Additional Language, follow the requirements of the National Curriculum. Wherever possible, after Induction or specialist assessments, we do not withdraw pupils from lessons to receive EAL support as learning needs are best met alongside their peer group. EAL team support is focused on enabling the class teacher to assess, plan and provide appropriate learning activities to help pupils access the curriculum and to develop English language skills.

Impact

- Children have an enthusiasm and passion for learning in their new environment. They develop their learning skills alongside their language skills, constantly being challenged to succeed!
- The children have reached a good level of development across all curriculum areas but especially in communication and language and English.
- The children are happy and settled in their learning environment.
- The parents/carers are always aware of what is happening in school, important literature keeps them informed of school events and their child's progress (In their home language where possible).