

Nursery



Our Aims

- To provide a fair system whereby children are given their entitlement of Nursery education.
- To ensure our provision promotes secure foundations for future learning.

All 3 year olds in Trafford LA are entitled to free nursery provision for 3 hours a day or the equivalent of 15 hours a week. Therefore, in line with LA guidance, we will offer 15 hour places. Working parents (earning the equivalent of 16 hours per week at the national minimum wage) are entitled to 30 hours (15 existing hours plus an extra 15 hours if eligible) free provision per week. At Broomwood we will also offer 'Top up' places for parents who want their child in nursery above the 15 hours who are not eligible for the 30 hour provision. As you are entitled to 15 hours free provision, the top-up costs will include provision from 11.30am - 3.30pm (4 hours). Nursery 'top up' sessions will work out at a cost of £14.00 a day, £70.00 for the week. It is preferable that if parents require 'top-up' they have it for the full week; however at the Headteacher's discretion, 'top-up' sessions could be taken on a minimum of three sessions per week but they would have to be the same days each week in order that we could plan successfully for this provision. Children who stay for lunch can bring a packed lunch from home or can have a school dinner at a cost of £2.35 a day /£11.75 for the week.

Admissions procedure (please see nursery admissions policy)

To apply for a place in the Nursery, parents should complete a Broomwood Nursery Admission Form (available from the school office or on our website) and return it to school as soon as possible. Parents should give full information in order to assist in the allocation of places.

Our Nursery provides an excellent start to school life and is the foundation for future learning. Nursery education provides first hand experiences, including play and talk. These are the most powerful means of learning at this stage.

The children's happiness is central to our philosophy. We aim to make the children feel secure, valued and confident. The development of self-esteem, self-control and independence is regarded as vital. We believe this needs to be established at the earliest stage in school life.

Our Early Years programme is developed following the Early Years Foundation Stage curriculum. Work is planned half termly following the developmental stages leading to the Early Learning Goals. Activities are based on a theme, or an area of personal interest for the children. They will experience a whole range of activities inside and in the outdoor environment. Children are supported to develop in all areas of the EYFS curriculum either through a teacher focus or continuous provision. Areas inside and outside of the classroom are set up to cover the following:

Prime Areas

- Communication and Language
- Physical Development
- Personal Social and Emotional Development

Specific Areas -

- Literacy
- Mathematical Development
- Understanding the World
- Expressive Arts and Design

Entitlement:

All 3 year olds in Trafford LA are entitled to free nursery provision for 3 hours a day or the equivalent of 15 hours a week. Therefore, in line with LA guidance, we offer 15 hour places. Working parents (earning the equivalent of 16 hours per week at the national minimum wage) are entitled to 30 hours (15 existing hours plus an extra 15 hours if eligible) free provision per week from September 2017. At Broomwood we cater for 30 hours either through entitlement or we also offer 'Top up' places for parents who want their child in nursery above the 15 hours who are not eligible for the 30 hour provision.

At Broomwood Primary we can offer a variety of places. The places offered are either in a morning from 8.30am until 11.30am or in the afternoon from 12.30pm until 3.30pm or full time from 8.30am - 3.30pm (we offer places in line with our Nursery Admissions Policy). We feel that it is very important for children to be punctual for Nursery as it can be very distressing for everybody if late arrivals disrupt the other children's activities.

Parents bring children to the nursery entrance and can accompany them into the cloakroom whilst they hang their coats on a peg. Children are encouraged to take off their own coats and hang them up by themselves.

Nursery induction and transition:

Once you have accepted the offer of a place, an informal home visit will take place. This is a good opportunity for you and your child to meet the Nursery staff in familiar surroundings and you can discuss your child's specific needs.

In order for children to settle down happily, we offer a few sessions in their first week, quickly building up to a full 5 sessions. Nursery children also have a separate playground which they share with the Reception children.

We also liaise closely with the Reception Teachers. The children have the opportunity in their last term of Nursery to go into the Reception classes. This means that when each child starts school there are few, if any, problems.

Should you have any queries or problems concerning your child's time in the Nursery, you will always be welcome to come in and discuss them with staff. Our aim is that your child's stay at Broomwood Nursery will be a happy and beneficial start to school life.

Nursery Fund:

We ask parents to bring £1 each Monday towards the Nursery Fund. This contribution covers the cost of any expenses incurred by our activities in the Nursery, e.g special materials for craft activities, baking, making play dough, food colouring for the water tray, etc.

How you can prepare your child for Nursery:

- Have Talking Time for at least 10 minutes a day. Switch off the TV, stereo, washing machine and Hoover and make the room as quiet as possible. For those 10 minutes, let your child choose a game, book or activity or even the topic of conversation and just join in. Talk to your child about what you're doing and have a conversation about it.
- Be face to face with your child. Try to bend down, sit down or bob down so that you can keep eye contact with your child. If your child is staring at your knees, he or she will lose interest because your knees are very boring things! If you keep eye contact, your child will know you are interested and you can see if your child is still interested too.
- Encourage your child's listening skills. Turn off all the sounds in your house that you can think of and just listen. Ask your child what sounds he or she can hear - it might be a clock ticking, a car outside or an aeroplane overhead. You can also do this when you're outside walking with your child - ask your child what sounds he or she can hear and what the sounds are.
- Sing with your child - rhymes and songs are fantastic for encouraging speech development. Don't worry about your singing voice; you don't need to be Britney for your child to enjoy it.

If they cannot already do the following, encourage them to start ready for Nursery:

- Go to the toilet on their own
- Use their knife and fork
- Put toys away
- Put on their own socks and shoes
- Take off their coat and hang it up